

School of Business

Pokhara University

Employer Feedback Form

Dear Employer,

Many graduates of our school; School of Business (SOB) are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick \square the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

satisfied, 2 -	ratisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy										
How satisf	ied ar	e you wit	h the st	udent/s	work per	formance	1 . 1			4	_
in each of	these	areas:					1	2	3	4	5
1. General	commı	unication s	kills								
2. Developi	ng pra	ctical solu	tions to w	ork place	problems						
3. Working	as par	t of a tear	n								
4. Creative	in resp	onse to w	orkplace	challenge	:S						
5. Their pla	nning	and organ	ization sk	ills							
6. Self-mot	. Self-motivated and taking on appropriate level of responsibility										
7. Open to	7. Open to new ideas and learning new techniques										
8. Using te	8. Using technology and workplace equipment										
9. Ability to	contri	bute to th	e goal of	the organ	ization						
10. Technica	l know	/ledge/skil									
11. Ability to	mana	ge/leaders	ship qualit	ies							
12. Innovativ	veness	, creativity	′								
13. Relations	ship wi	th seniors,	/peers/sul	bordinate	S						
14. Involven	nent in	social act	vities								
15. Ability to	take ι	ıp extra re	sponsibili	ty							
16. Obligation	n to w	ork beyon	d schedul	e if requi	red						
On a scale	of 1 to	10 how	do you r	ate your	overall s	satisfactio	n wit	h SO	B stu	dent	S
and the cur	riculu	m?									
1	2	3	4	5	6	7	8		9		10
If you were	dissati	sfied with	any aspe	ct, please	comment	further:		•		-	

How	could our programs curriculum?	be	improved?	What	specific	comments	do	you	have	regarding	the

Any other comment(s):		
Would you like to recruit more SOB student?	Yes □	No □
Would you refer us to other organization(s)?	Yes □	No □
Please feel free to speak in confidence with our staff about students performance. If you would like staff to contact provide your contact number. Phone No:	•	
Name:Position:		
Company/organization:		
Date:		



School of Business

(Internal Quality Assurance Cell)

Please paste passport size photograph in this box

POKHARA UNIVERSITY

ALUMNI FEEDBACK FORM

form a inputs	all be thankful and give us your will be of great illity of the Depart	valuable sug use to us in	gestion improvi	s for fur	ther impr	ovement of the	Depar	tmen	t. Yo	ur va	luable
Name o	of the Alumni					Phone no. & Email ID					
Degree	<u>.</u> : [√]					Eman ID					
Branch	ı										
Year of	f Passing				Enrolmen	t No.					
			-	Professio	nal Details	3					
Name o	of the Organizatio	on									
Designa	ation										
Year of	f Joining & HR de	tail									
criteria Sr.		sfactory(US),	2- Satist	factory(S), 3- Fair(I	F), 4- Good(G),	5- Very	Goo	d(VG F) S	US
1	Admission Proce	edure					1,0		1		
2	Ambience						+				
3	Infrastructure &	Lab facilities									
4	Faculty										
5	Project Guidanc	e									
6	Quality of suppo	ort material									
7	Training & Place	ement									
8	Library										
9	Canteen Facilitie	es									
10	Hostel Facilities									<u> </u>	
11	Overall Rating o										
12	Alumni Associat	ion/ Network	of Old F	riends							

Please suggest any skills you want our Department should focus on for the grooming of students. All your suggestions are welcome.

Suggestions:	
Relevance of curriculum in your job:	
Need any change in curriculum and syllabi?	
	-
	-
	-
	-
Improvements in teaching and learning Process:	
	-
	-
	-
	-
What help did you get through your Project work and Industrial Training?	
	-
	_
	-
	-
Suggestions regarding opening of a new program:	
	-
	-
	-
Any other suggestion	
	_



School of Business

Pokhara University

COURSE FEEDBACK FORM

Acad	lemic Ye	ear							
Term	1								
Cour	se Numb	per							
Cour	se Title								
Num	ber of C	redits							
Туре	of Cour	rse Foundation	1		Specialization		Elective		
		1	-						
I.	Inform	nation on the R	espondent	: (Tick ([^]	V) Appropriately))			
1	D		44 7 7						
1.		ntage of classes						T =	r
	0-20		20-40		40-60	60-80	0	80-100	
2.	Numb	or of hours nor	wook snor	ot on the	course (Other th	an lecture hours)	<u> </u>		
	0-2	per of hours per week spent on the course (Other than lecture hours) 2-4							
	0-2		2-4		4-0	0-8		0-10	
3.	Prepai	ration for the co	ourse by th	ne studen	nt:				
	(i)	Have done par	t of this co	urse earli	er				
	(ii)	Has adequate p	orior expos	ure to the	prerequisites				
	(iii)	Had to pickup	relevant ad	lditional t	topics through con	current study			
	(iv)	Have no expos	ure to the b	oackgrou	nd material				
4.					y the student are	:			
	(a)				f specializations				
	(b)	Get exposed to	a relevant	subject					
	(c)	Curiosity							
	(d)	Better Employ	ment Oppo	ortunity					
	(e)	Complete Cour	rse require	ments					
	(f)	To Improve Co	GPA						

II.	About the C	course 1	Information	on the Respond	ent: (Tick (*	√) Appropriately	y)		
Dept	th of Coverag	e							
_	UG level		Gra	iduate level		Advano	ce level		
Stan	dard of test a	nd assi	gnments						
	High			Normal		Easy	Easy		
		'							D
				A	В	С	D		E
	erage of the syl								
	nisation of the								
Emp	hasis on funda	mentals	S						
Emp	hasis of fundar	mentals	}						
Cove	erage of moder	n/advai	nced topics						
Avai	lability of text	books/	study materia	ls					
Usef	ulness of tests	and ass	signments						
Over	all rating of th	e Cours	se						
Wha	t benefit you d	erived	from the cour	se?					
4.7	T	. =	0 4	4. 5.	(T) 1 ()			-	
Abo	ut the Instruc	tor: In	tormation on	the Responden	t: (Tick (√)	Appropriately)			
				A	В	С	D		E
1.	Pace of the T	Ceachin	g/lecture						
2.	Comment of	the Sul	pject					+	
3.	Clarity of ex	pression	n						
4.	Level of prep								
5.	Level of inte								
6.	Accessibility								
7.	Others (pleas								
			-						
A: E	xcellent	В	: Very Good	C: Good		D: Satisfactory		E: Poor	

Faculty Evaluation Questionnaire (To be filled by each Student at the time of Course



Completion)

School _____ Program :

MBA BBA BBA-BI

Course Title Teacher Name: Year of Study Semester / Trimester Please give us your views on the quality of the course delivery by the faculty so that course quality can be improved. You are encouraged to be frank and constructive in your comments **CORE QUESTIONS** Strongly Uncertain Disagree Strongly Agree **Course Content and Organization** Disagree Agree 1. The course objectives were clear 2. The Course workload was manageable 3. The Course was well organized (e.g. timely access to materials, notification of changes, etc.) 4. Feedback: **Student Contribution** 5. Approximate level of your own attendance □<20% □ 21**-41**-□ 61-□>81% during the whole Course 40% 60% 80% Strongly Agree uncertain Disagree Strongly Agree Disagree 6. I participated actively in the Course 7. I think I have made progress in this Course 8. Feedback: Strongly Agree Uncertain Disagree Strongly **Learning Environment and Teaching Methods** Agree Disagree 9. I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.) 10. The learning and teaching methods encouraged participation. 11. The overall environment in the class was conducive to learning. 12. Classrooms were satisfactory 13. Feedback:

Learning Resources	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
14. Learning materials (Lesson Plans, Course Notes					
etc.) were relevant and useful.					
15. Recommended reading Books etc. were relevant					
and appropriate 16. The provision of learning resources in the library					
was adequate and appropriate					
17. The provision of learning resources on the Web					
was adequate and appropriate (if relevant)					
18. Feedback:					
Quality of Delivery	Strongly	Agree	Uncertain	Disagree	Strongly
19. The Course stimulated my interest and thought on	Agree				Disagree
the subject area	Ш			Ш	
20. The pace of the Course was appropriate					
21. Ideas and concepts were presented clearly					
22. Feedback:					
Assassment	Strongly	Agree	Uncertain	Disagree	Strongly
Assessment	Agree				Disagree
23. The method of assessment were reasonable					
24. Feedback on assessment was timely					
25. Feedback on assessment was helpful 26. Feedback:					
26. Feedback:					
Additional Core Questions Instructor Evaluation	Strongly	Agree	Uncertain	Disagree	Strongly
27. I understood the lectures	Agree				Disagree
28. The material was well organized and presented					
29. The instructor was responsive to student needs and					
problems					
30. Had the instructor been regular throughout the					
course?		_			
31. Feedback:					
I and the second					

Overall Evaluation		
32. The best features of the Course we	ere:	
33. The Course could have been impro	oved by:	
34. The overall evaluation of the facu	ılty member:	
☐ Excellent ☐ Very Good	☐ Good ☐ Satisfact	rory Not Satisfactory
Demographic Information:		
35. Full/part time study:	Full Time \square	Part Time (Job Holder)
36. Employment Status:	Employed \square	Not-Employed
37.Gender:	Male \square	Female
38. Age Group:	less than 22 \square	22-29 \square over 29 \square

Student Course Evaluation Questionnaire

School of Business, Pokhara University



Program						
		Name:_				
<u> </u>		Trime		7 . 7	2 1	
Please give us your views so that Course quality can be in in your comments	nproved	d. You ar	e encoui	aged to be	frank and	constructiv
CORE QUESTIONS						
Course Content and Organization		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1. The course objectives were clear						
2. The Course workload was manageable						
3. The Course was well organized (e.g. timely						
access to materials, notification of changes, etc.	:.)					
4. Comments						
Student Contribution						
5. Approximate level of your own attendance		<20%	□21 -	□41 -	□ 61 -	□>81%
during the whole Course	Stı	rongly	40% Agree	60% uncertain	80% Disagree	Strongly
		gree	ng. cc	uncer unii.	Disagree	Disagree
6. I participated actively in the Course						
7. I think I have made progress in this Course						
8. Comments						
Learning Environment and Teaching Metho	ods	Strongly	y Agree	Uncertain	Disagree	Strongly
9. I think the Course was well structured to ach		Agree				Disagree
the learning outcomes (there was a good balance	ce of					
lectures, tutorials, practical etc.)						
10. The learning and teaching methods encoura	aged					
participation. 11. The overall environment in the class was						
conducive to learning.						
12. Classrooms were satisfactory						
13. Comments						

Learning Resources	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
14. Learning materials (Lesson Plans, Course Notes					Disagree
etc.) were relevant and useful. 15. Recommended reading Books etc. were relevant					
and appropriate 16. The provision of learning resources in the library					
was adequate and appropriate 17. The provision of learning resources on the Web was adequate and appropriate (if relevant) 18 Comments					
Quality of Delivery	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
19. The Course stimulated my interest and thought on the subject area					
20. The pace of the Course was appropriate					
21. Ideas and concepts were presented clearly					
22.Comments					
Assessment	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
23. The method of assessment were reasonable					
24. Feedback on assessment was timely					
25. Feedback on assessment was helpful					
26. Comments					
Additional Core Questions					
Instructor / Teaching Assistant Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
27. I understood the lectures					
28. The material was well organized and presented					
29. The instructor was responsive to student needs and problems					
30. Had the instructor been regular throughout the course?					

Tutorial	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree				
30. The material in the tutorials was useful									
31. I was happy with the amount of work needed for tutorials									
32. The tutor dealt effectively with my problems									
D (1)	Strongly	Agree	Uncertain	Disagree	Strongly				
Practical	Agree	- Ingree		Disagree	Disagree				
33. The material in the practicals was useful									
34. The demonstrators dealt effectively with my problems.									
Overall Evaluation									
35. The best features of the Course were:									
36.The Course could have been improved by:									
Equal Opportunities Monitoring (Optional) The University does not tolerate discrimination on any irrelevant distinction (e.g. race, age, gender) and is committed to work with diversity in a wholly positive way. Please indicate below anything in relation to this Course which may run counter to this objective:									
Domographic Informations (Ontional)									
Demographic Information: (Optional) 38. Full/part time study: Full Time	□ D ,	art Tim	e 🗆						
39.Do you consider yourself to be disabled: Yes			No 🗆						
40. Domicile:	Ш]	NU L						
41.Gender: Male		Fem	ale 🗌						
42. Age Group: less than 22		22-2		over	∙29 □				
43. Campus: Distance Learn	ning/ Coll								



Program:

School of Business

Pokhara University

Student's Feedback Form (Curriculum)

Course:	Semester/Trimester:						
Please tick mark the correct alternative. S.N. Questions Exc. Good Avg Poor Depth of syllabus content is Whether syllabus is carrier oriented? Interest generated by Teacher regarding syllabus is? How do you rate the sequence of units in the syllabus? Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	Course	:					
Depth of syllabus content is Whether syllabus is carrier oriented? Interest generated by Teacher regarding syllabus is? How do you rate the sequence of units in the syllabus? Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?							
Whether syllabus is carrier oriented? Interest generated by Teacher regarding syllabus is? How do you rate the sequence of units in the syllabus? Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	S.N.	Questions	Exc.	Good	Avg	Poor	
Interest generated by Teacher regarding syllabus is? How do you rate the sequence of units in the syllabus? Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	1	Depth of syllabus content is					
How do you rate the sequence of units in the syllabus? Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	2	Whether syllabus is carrier oriented?					
5 Rate the size of syllabus in terms of load on the student? How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	3	Interest generated by Teacher regarding syllabus is?					
How do you rate the objectives stated and relevance to the course content? The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	4	How do you rate the sequence of units in the syllabus?					
6 content? 7 The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?	5	Rate the size of syllabus in terms of load on the student?					
7 The internal evaluation system as it exists regarding syllabus is? What is your opinion about library holdings for the syllabus of your course?		How do you rate the objectives stated and relevance to the course					
What is your opinion about library holdings for the syllabus of your course?	6	content?					
8 course?	7	The internal evaluation system as it exists regarding syllabus is?					
		What is your opinion about library holdings for the syllabus of your					
9 Any Suggestions:	8	course?					
	9	Any Suggestions:	l	-1		l	