School of Business

Pokhara University

पोखरा विश्वविद्यालय

Annual Report - 2019

(Fiscal Year 2076/077)

Table Contents

Message from the Dean

It gives me immense pleasure to know that School of Business, Faculty of Management Studies, Pokhara University has published the annual report for the fiscal year 2076/77. The Faculty of Management Studies is the pioneer faculty of Pokhara University. It aims to develop executives and managers for various areas of economic and social life of the country with a high level of competence in order to develop management professionals and entrepreneurs with a global perspective. It enhances knowledge, managerial skills, and exposure of the practicing managers, executives, and entrepreneurs, and to broaden the outlook of students by inculcating positive attitudes and by assisting them to become productive and responsible citizens of the world. FMS has been continuously progressing under this motto. We have led the development of management education in Nepal by designing our programs to meet the needs of Nepalese economy as well as the corporate sector across the globe. The faculty offers Bachelors, Master and Doctoral level programs. M. Phil program is also scheduled to commence in near future. The various courses have been designed to cater to the diverse needs of industries. We are also planning to introduce some new programs such as in Agro-business, Tourism and Hospitality Management sectors as prioritized by the Government.

We encourage our students to take part in seminars and workshops. We invite academicians and practitioners such as entrepreneurs and industrial leaders to share their experience and knowledge with the students. In order to prosper in this fastmoving job market, our students have been nurtured to be grounded in the reality and work effectively from the moment they are employed. It is our mission to cultivate those professionals who will become the next generation leaders.

It gives me great honor in welcoming you all prospective students to our constituent school, the School of Business, Pokhara and other affiliated colleges that are located different parts of the country.

Prof. Hari Bahadur Khadka
Dean, Faculty of Management Studies
Pokhara University

Message from the Director

School of Business, Pokhara University has envisioned to develop the school as a premier business college in order to prepare the youth of today in creative and productive ways for the growing challenges of the business world, both locally and internationally. School of Business is pioneer institution offering management education in Nepal since last 22 years. The School of Business continues to play an important role in educating students for careers in their business studies, significant number of our graduates hold leading positions inside and outside the country. The school offers four years undergraduate programs such as BBA and BBA-Banking and Insurance and two years graduate program like MBA Regular and MBA Jobholder. Students can choose elective subjects from a large number of courses and concentration courses in different areas viz. finance, marketing, management science and system, human resources, and general management.

The school is enriched in human resources, study materials, online resources, spacious playing ground and well-equipted video conference hall. The school is fully devoted to enhance the students' knowledge and professional skills required to lead competitive world. Well educated, experienced faculties are having exposures in different countries and renowned universities across the globe. We provide full time faculties along with a large pool of guest lectures comprising scholars from different universities, professionals from corporate sectors and well- known entrepreneurs. Students get counselling from teachers during the entire working hours. For both graduate and undergraduate programs, we adopt modern technology and pedagogy in teaching learning activities. Field research project and internship in the corporate houses are the integral part of the learning.

It gives me great honour that the school has published the annual report for the fiscal year 2076/77 and would like to thank the annual report preparation team for carrying out this task and hope that the continuity will be given in publication of annual report every year. The report has summarized all sorts of activities of the school. I am hopeful that the report will serve as the guide for the readers to know about the school.

Rabindra Ghimire, PhD
Director
School of Business, Pokhara University

Executive Summary

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA, MBA and BBA-BI programs are four-year semester system programs and their primary aim is to prepare middle level managers to meet the needs of business industry, service-oriented industry, government and nongovernment organizations in different functional areas of management. The college also arranges guest lectures and training sessions of practitioners and reputed personalities and it conducts many skill development activities in and outside the college for the practical exposure of the students. The main objectives of the programs of school of Business are to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, School of Business (SOB) is offering programs at undergraduate and post graduate levels. It is offering two programs in the undergraduate level and one program in the graduate level.

Student Enrolment

The student enrolment trend in BBA program for the last four years i.e 2016 to 2019 indicates that the year spring 2018 recorded the highest numbers of students ' enrolment (354) and the year spring 2017 recorded the lowest enrolment (330). With regards to the enrolment trend of fall semester, the year 2018 recorded the highest number of enrolment (343) and the year fall 2016 recorded the lowest enrolment (319). The result also indicates that male and female enrolment in the years between 2016 and 2019 is slightly fluctuating and similar is the case with overall enrolment pattern. The student enrolment trend in BBA-BI program for the last four years i.e 2016 to 2019 in both fall and spring semesters revealed that the year spring 2018 and fall 2018 recorded the highest numbers of students ' enrolment i.e 169 and 165 respectively. Similarly, the year spring 2016 and fall 2016 recorded the lowest numbers of student enrolment i.e 153 and 149 respectively. Further, the results indicate that male and female enrolment in the years between 2016 and 2019 is moderately fluctuating and similar is the case with overall enrolment pattern.

The enrolment pattern of students in the MBA program in the year 2019 show that the highest number of enrolled students (244) was recorded in winter 2019 trimester consisting of 120 males and 124 females. The lowest number of enrolled students 216 was recorded in spring 2019 trimester comprising of 97 males and 119 females. The results show that there is increasing trend in enrolment. Further, the results also indicate that number of female students enrolling to MBA program is higher than that of males in each session i.e spring, fall and winter.

Pass Rate Trend

The pass percentage rate of students in BBA program for the academic year 2019/2020 revealed that the pass percentage by the end of the semester i.e eighth semester reached to 92.96%. Similarly, out of 71 exam appearing students in the final semester 66 students passed

the examination. The result of pass percentage rate of students in BBA/ BBA-BI also depicted that the pass percentage by the end of the semester i.e eighth semester reached to 81.82%. Similarly, out of 33 exam appearing students in the final semester 27 students passed the examination.

Graduate Trend

The result of graduate trend in BBA and BBA-BI program in 2019/2020 revealed that 194 students graduated in the academic year 2019/2020 out of which 109(56.0%) graduates were females and remaining 85(44.0%) graduates were male. With regards to the ethnicity of graduates 150(77.0%), 39(20.0%), 4(2.0%), 1(1.0%) were others ethnic group, Janajati, Dalits and Madhesi respectively. Table 9 and Figure 10 and 11 above presents the graduates in MBA program. The result reveals that 140 students graduated in the academic year 2019/2020 out of which 81(58.0%) graduates were males and remaining 59(42.0%) graduates were female. With regards to the ethnicity of graduates 102(73.0%), 33(24.0%), 5(3.0%) were others ethnic group, Janajati and Dalits respectively.

Major Activities of IQAC, School of Business

- The student representation in IQAC was incorporated.
- The academic audit committee was formed.
- The placement cell is in functioning to place the students in various field of jobs.
- Feedbacks and opinions from the faculties and even from the students are collected for the improvements to be done in infrastructures.
- Sufficient teaching materials are used for classroom purpose; and faculty teaching-learning processes are inspected, discussed and counselled regularly.
- Multimedia teaching aid and computers along with other visual aids are used in classrooms.
- The faculties are involved in Faculty Research Grants (FRG) activities.
- Various orientation programs and research workshops are conducted to enhance the research capability of student and faculties.
- To ensure ICT ENABLED learning, computers lab with internet facility is provided.
- The corporate relation and employment cell is in functioning to place the students in various field of jobs. In the year 2019, the cell has signed the Memorandum of Understanding (MOU) with various corporate sectors namely Raastriya Beema Company Ltd., Kathmandu, Sipradi Trading Pvt. Ltd., Kathmandu and Om Development Bank, Pokhara. Similarly, the corporate relation and employment cell of School of Business, Pokhara University has signed the Memorandum of Understanding (MOU) with Laxmi Group, Pokhara and Batas Brothers Pvt. Ltd., Pokhara.

Research Journal

JOURNAL OF BUSINESS MANAGEMENT (JBM) (ISSN:2350-8868) is an academic journal published by the School of Business. The Journal of Business and Management was indexed in NepJol in 2019. The detail link of the journal is available at https://www.nepjol.info/index.php/jbm.

Graduate Research Projects (GRP)

The total GRPs disseminated in the year 2076/2077 and 2077/2078 were 106 and 32 respectively.

Activities of Students' Club in 2076/77

- Sharing Harmony in New Environment (SHINE) organized Book Resale Program.
- SHINES' Event Management Committee organized BOOK FAIR.
- Job Interview and Communication Skill Workshop was organized by SHINE.
- Study Group for Banking and Insurance (SGBI) conducted a one-day seminar on insurance industry in Nepal: Prospects and Challenges. The program was sponsored by Ajod Insurance Company.
- Study Group for Banking and Insurance (SGBI) increased awareness among banking and insurance program launched by School of Business, Pokhara University and participated in Pokhara University Fair, 2020.The club also actively organized vision board competition, Book Stall and Product Design in the fair.
- Pokhara University Council of Management Students (PUCMS) organized one day cleanliness and sanitation program in and around Pokhara University Academic Complex Premises.
- As a part of community service, Pokhara University Council of Management Students (PUCMS) along with the joint support of Sunrise Bank conducted a program of account opening from the people of rural areas.

Faculty Research Initiative in 2019/2020

During the fiscal year 2019/20, the Faculty Research Grants committee has conducted final viva voce /defense of eight (8) completed research projects and all the remaining installments of grants were released. The faculty research grants committee has also awarded faculty research grants in the year 2019/20 and paid first installment of the grants to five (5) of the projects. Besides, It has conducted the progress report presentation of research projects awarded in 2019/20 and tt has called the proposal for new faculty research project in the year 2020/21.

Acknowledgements

It is our privilege to present the Annual Report for the fiscal year 2076/77 of School of Business, Faculty of Management Studies, Pokhara University. We are thankful to the administration of School of Business, Pokhara University for providing information and responding to the Annual Report Preparation team in the course of preparing this report. Especially, we would like to thank Rabindra Ghimire, PhD, Newly appointed Director, School of Business for the support and suggestion. While preparing this report would not have been possible without the guidance and the help of several individuals who in one way or another contributed and extended their valuable involvement in the preparation and completion of this report. We would like to thank all teaching and non-teaching staff of the school for cooperation and response.

The report is an outcome of collective efforts of the team involved in preparing the report and all faculties and staff of School of Business, Pokhara University. It contains true and genuine information on the various parameters. This report is prepared with honesty, sincerity and dedication as per the guidelines laid down by UGC, Nepal.

Annual Report Preparation Team

Co-ordinator
Ghanashyam Tiwari, Assistant Professor, Program Co-ordinator, MBA Program, School of Business, Pokhara University

Members
Santosh Kumar Gurung, Assistant Professor, School of Business, Pokhara University

Ramkrishna Chapagain, Assistant Professor, Program Co-ordinator, BBA/BBA-BI Program, School of Business, Pokhara University

Sita Devi Dhakal, Deputy Administrator (Account), School of Business, Pokhara University

Radha Parajuli, Assistant Administrator, School of Business, Pokhara University

1. BACKGROUND:

Pokhara University School of Business established in 1999 is an institution rich in resources with a strong band of faculty and competitive graduate and undergraduate students. A leading constituent business school of Pokhara University, the Faculty of Management Studies, in effort to maintain quality education, consistently focuses on academic growth and professional competence of individual students. Its faculty and staff are committed to enhance students' communication skills by recognizing learners' challenges at the university and the workplace. School of Business runs Master of Business Administration (MBA), Bachelor of Business Administration (BBA), and Bachelor of Business Administration in Banking and Insurance (BBA-BI) programs.

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA, MBA and BBA-BI programs are four-year semester system programs and their primary aim is to prepare middle level managers to meet the needs of business industry, service-oriented industry, government and nongovernment organizations in different functional areas of management. The teaching team of School of Business is highly competent, dedicated and renowned in the academic field. The college also arranges guest lectures and training sessions of practitioners and reputed personalities and it conducts many skill development activities in and outside the college for the practical exposure of the students.

Vision

To take a leading position in the higher education in management in a competitive business world.

Mission

Provide quality based programs in different areas of administration and management to meet needs and demands of an increasing global market and complex business world.

Focus on the "real" world of employment, underpinned by an international research capability based on academic excellence and practical business relevance.

Offer business and management courses that combines a thorough grounding in both management theory and practice with the opportunity to specialize in accounting, finance, human resource management, marketing and international business.

Goals

Produce market-driven and service-oriented managers and executives with various level of competence through teaching, learning and research.

Link the PU system with the community and the business world by preparing business graduates with positive attitudes and constructive minds.

Equip youths with managerial skills and professional expertise to face unprecedented levels of complex operational challenges both at home and aboard.

School of Business strives for maintaining quality education consistently focusing on academic growth as well as professional competence of individual students. Its faculties and staffs are committed to enhance students' managerial and communication skills by recognizing learners' challenges at the university and the workplace. The twenty-first century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. The university, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. Primarily, the vision of the school is to create competent professionals having sound academic foundation and to achieve this; the mission of the school is well articulated. Based on the Vision and Mission of the school and inputs from various stakeholders, the Strategic Plan of SOB has been drafted. The vision, mission and goals of the school are achieved through strategic action plan, schedule for future development, effective leadership and participative decision- making process.

In addition, the strategic directions for the future instilled and communicated through extended future directions are evidently significant in the growth of the organization. The SOB therefore essence fully complies to the following extended vision to address these issues and, thus, strives to serve the best interest of people and the global community. With an aim of taking a leading position in the higher education in management in a competitive business world, School of Business firmly believes that effective dissemination of knowledge and skills to student is possible only when efforts of subject experts, learned teachers and researches are backed by much needed modern equipment and facilities. The twenty-first century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. Pokhara University, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. The School of Business has the vision to address these issues and, thus, serve the best interest of people and the global community. The vision, mission and goals of the institution are achieved through strategic action plan, schedule for future development, effective leadership and participative decision making process. Based on the philosophy of SOB to provide the holistic and modern management education in all

aspects of teaching, learning, evaluation, research and extension services it desires to place itself as a premier business institution. Breaking the barrier between urban and rural students, the school strives to spread education to everyone. Special focus is given to those belonging to the marginalized sections of society irrespective of caste, creed, religion and gender. The Dean is the Head of the institution. He delegates responsibilities to the Director, Coordinators, faculty members and staffs. He guides, assists and co-ordinates the implementation of various decisions. Accountability and transparency in the execution of duties is central to the administration at SOB. Faculty is intimately and organically involved in the decision-making process. All academic and policy decisions are taken in consultation with the faculty members. All administrative bodies have faculty representation. Thus, academic and administrative planning in the institution is well coordinated. At the beginning of the academic year, various departments and the members of administration scrutinize the work load and assess the need for staff recruitment and other infrastructural requirements. This is further scrutinized by the Dean. New recruitments are done through a selection process satisfying the government criteria for both substantive posts and school created posts. The institution has a self-appraisal method to evaluate the performance of the faculty in teaching, research and extension programs. Skill up-gradation and training programs are conducted for the non-teaching staff members when required. The school constantly organizes Orientation and Faculty Development Programs. The faculty is encouraged for research and project work leading to their academic development. Thus, the management of human resource is meticulously planned and executed.

Effective efforts are also undertaken for resource mobilization. The main sources of grants are the Government and the UGC. This apart, Alumni/ also contributes substantially towards institutional development. The students' fees contribute to resource mobilization. At the beginning of each financial year, the finance committee meets for budget allocation under different heads. The budget is sent for approval to the University Authorities and Executive Council. Periodic review of the budget expenses is made for optimal utilization. There is an internal auditor appointed by the university for internal audit. Further, external audit is done in every financial year. Thus, the available resource is optimally allocated and utilized through efficient financial resource management. The dynamic leadership of the Dean, the active participation of the Staff, both teaching and non-teaching, in academics and administration together with effective internal coordination and monitoring by University and UGC make it possible for the school to achieve its goals.
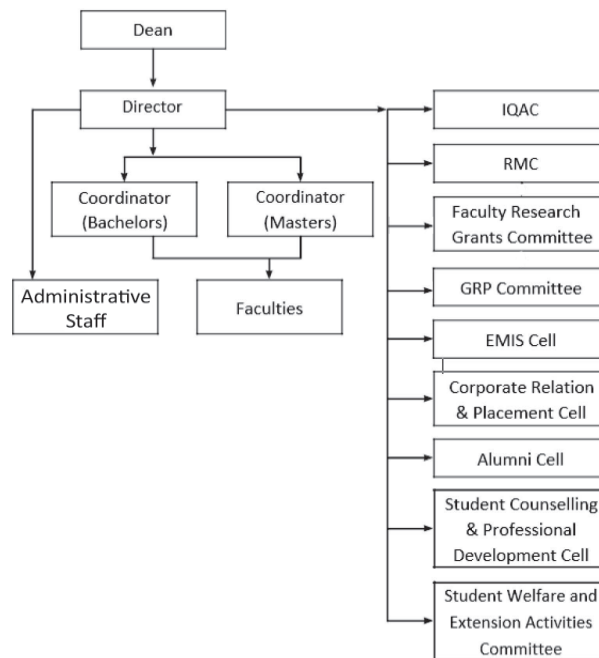
Fig.1 Organizational Structure

2. ACADEMIC PROGRESS

2.1 Programs

MBA (Master of Business Administration) is a general management degree taught from a global perspective that prepares students for a range of management careers. It is a full time, two-year program and stretched over six trimesters for the students. The MBA students are required to complete 66 credits including 27 courses, 3 practicum and seminars, 1 graduate research project and 8 weeks internship. However, the school also offers MBA part time program especially for job holders.

BBA program of School of Business, Pokhara University is designed to promote and prepare students for positions of leadership and responsibility in the areas of business and management. The degree is highly valued by reputed corporate houses and business enterprises. BBA opens many opportunities for its graduates both as managers and also as entrepreneurs. The BBA program has established itself as one of the widely accepted degrees in the country and abroad. Since its inception in 1999, the School of Business BBA program has been receiving overwhelming response from the concerned communities. The program covers a period of four academic years spread over eight semesters and 120 credit hours. The program also requires students to complete a project work and an internship. The first four semesters are devoted to build the fundamental concept of management. The last four semesters offer elective and specialization courses which enable the students to develop specialized and focused skills and knowledge in the area of their choice.

BBA-BI program is one of the most sought-after degrees in today's highly uncertain world where financial management and insurance mean a lot to most of us. BBA- BI can address students' needs to adequately understand these specific areas and acquire a competitive edge in shaping their career. BBA - BI attracts scholars from a wide range of academic disciplines who have dreams for a giant leap in their career. Recognized universally, BBA –BI is a challenging educational program that instils the basic management principles in students along with making them conversant in recent trends and practices in banking and insurance. After the completion of the course, students will be able to work as middle level manager in different bank, insurance and financial institutions.

2.2 Student Enrolment Trend

The main objectives of the programs of school of Business are to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, School of Business (SOB) is offering programs at undergraduate and post graduate levels. It is offering two programs in the undergraduate level and one program in the graduate level.

Table 1: Student Enrolment Trend in BBA program

BBA Enrolment Spring 2019-2020					BBA Enrolment Fall 2019-2020				
Semester	Year				Semester	Year			
	2016	**2017**	**2018**	**2019**		**2016**	**2017**	**2018**	**2019**
I Semester	91	92	96	97	II Semester	89	91	91	90
III Semester	93	85	92	90	IV Semester	81	79	91	85
V Semester	75	81	85	82	VI Semester	73	82	79	82
VII Semester	80	72	81	71	VIII Semester	76	72	82	71
Total	**339**	**330**	**354**	**340**	**Total**	**319**	**324**	**343**	**328**
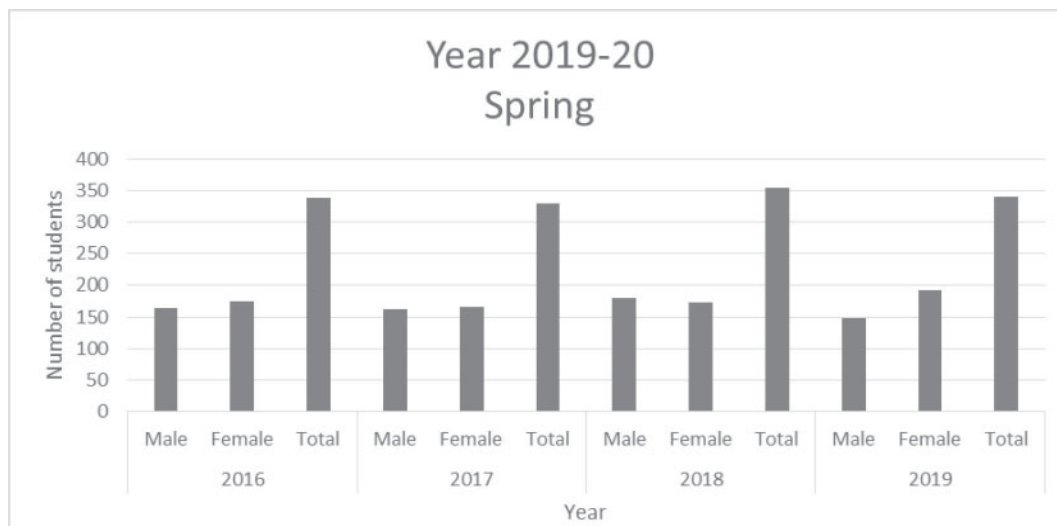
Fig. 2 Bar Graph representing student enrolment between 2016 and 2019

Table 1 depicts the student enrolment trend in BBA program for the last four years i.e 2016 to 2019. From the table, it is observed that the year spring 2018 recorded the highest numbers of students ' enrolment (354) and the year spring 2017 recorded the lowest enrolment (330). With regards to the enrolment trend of fall semester, the year 2018 recorded the highest number of enrolment (343) and the year fall 2016 recorded the lowest enrolment (319). Further, fig.2 above indicates male and female enrolment in the years between 2016 and 2019. The result show that students' enrolment patterns with regards to gender is slightly fluctuating and similar is the case with overall enrolment pattern.

Table 2: Student Enrolment Trend in BBA-BI Program

BBA-BI Enrolment Spring 2019-2020						BBA-BI Fall 2019-2020				
Semester	Year					Semester	Year			
	2016	2017	2018	2019			2016	2017	2018	2019
II Semester	44	47	48	47		I Semester	44	46	47	42
IV Semester	42	36	47	37		III Semester	38	35	46	37
VI Semester	35	38	36	45		V Semester	35	37	35	43
VIII Semester	32	33	38	33		VII Semester	32	33	37	33
Total	**153**	**154**	**169**	**162**		**Total**	**149**	**151**	**165**	**155**
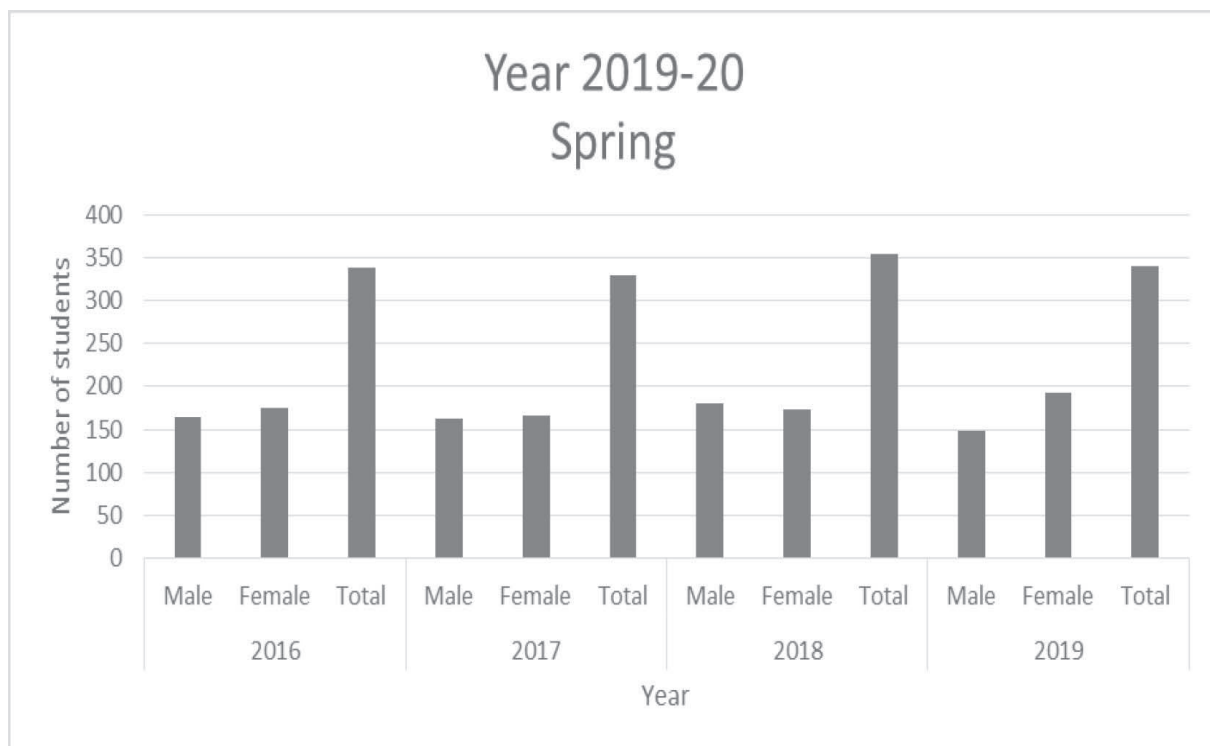
Fig. 3 Bar Graph representing student enrolment between 2016 and 2019(Spring) in BBA-BI Program
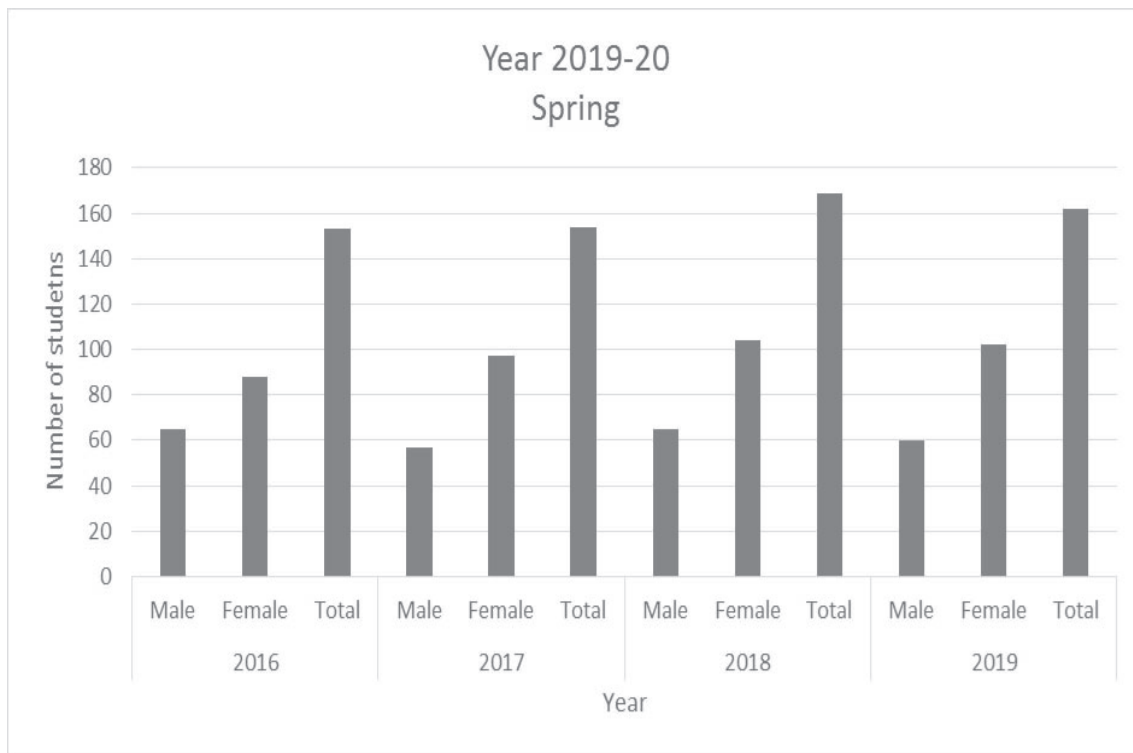
Fig. 4 Bar Graph representing student enrolment between 2016 and 2019(Fall) in BBA-BI Program

Table 2 depicts the student enrolment trend in BBA-BI program for the last four years i.e 2016 to 2019 in both fall and spring semesters. From the table, it is observed that the year spring 2018 and fall 2018 recorded the highest numbers of students ' enrolment i.e 169 and 165 respectively. Similarly, the year spring 2016 and fall 2016 recorded the lowest numbers of student enrolment i.e 153 and 149 respectively. Further, fig.3 and 4 above indicates male and female enrolment in the years between 2016 and 2019. The result show that students' enrolment patterns with regards to gender is moderately fluctuating and similar is the case with overall enrolment pattern.

Table 3: Student Enrolment Trend in MBA Program Spring 2019 Trimester

Year/Trimester	Session	Male	Female	Total
I (2019 March Intake)	Full Time	29	31	60
III (2018 Aug August)	Full Time	10	17	27
IV (2018 March Intake)	Full Time	22	30	52
VI (2017 August Intake)	Full Time	8	17	25
III (2018 August Intake)	Job holder	11	13	24
VI (2017 August Intake)	Job holder	17	11	28
Total		**97**	**119**	**216**

Table 4: Student Enrolment Trend in MBA Program Fall 2019 Trimester

Year/Trimester	Session	Male	Female	Total
I (2019 August Intake	Full Time	18	12	30
II (2019 March Intake)	Full Time	29	31	60
IV (2018 Aug August)	Full Time	10	17	27
V (2018 March Intake)	Full Time	22	30	52
I (2019 August Intake)	Job holder	20	10	30
IV (2018 August Intake)	Job holder	11	13	24
VII (2017 August Intake)	Job holder	17	11	28
Total		**109**	**112**	**221**

Table 5: Student Enrolment Trend in MBA Program Winter 2019 Trimester

Year/Trimester	Session	Male	Female	Total
II (2019 August Intake)	Full time	18	12	30
III (2019 March Intake)	Full time	22	31	53
V (2018 August Intake)	Full time	10	17	27
VI (2018 March Intake)	Full time	22	30	52
II (2019 August Intake)	Job holder	20	10	30
V (2018 August Intake)	Job holder	11	13	24
VIII (2017 August Intake)	Job holder	17	11	28
Total		**120**	**124**	**244**

Table 3, 4 and 5 depicts the enrollment trends of MBA students during the fiscal year 2076/77. Result shows that the winter trimaster has highest enrollment then fall and sping trimasters. Majurity of students are female.
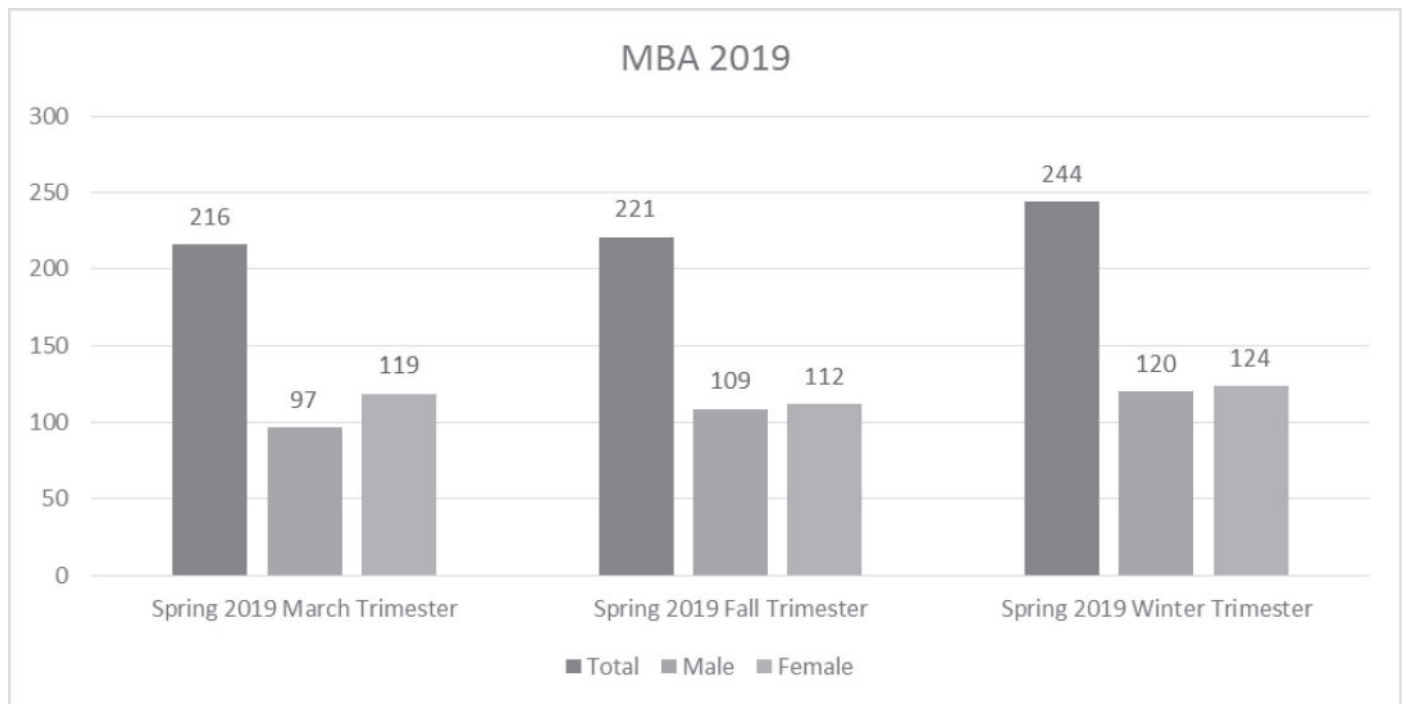
Fig.5 Student Enrolment Trend of MBA Program Spring2019 Trimester, Fall2019 Trimester and Winter 2019 Trimester

The table 3,4,5 and Figure 5 above depict the enrolment pattern of students in the MBA program in the year 2019. The results show a trend of student enrolment between spring 2019 trimester and winter 2019 trimester. The highest number of enrolled students (244) was recorded in winter 2019 trimester consisting of 120 males and 124 females. The lowest number of enrolled students 216 was recorded in spring 2019 trimester comprising of 97 males and 119 females. The results show that there is increasing trend in enrolment. Further, the results also indicate that number of female students enrolling to MBA program is higher than that of males in each session i.e spring, fall and winter.

2.3 Pass Rate Trend Analysis

School of Business, Pokhara University is envisioned to significantly increasing equitable access to relevant, affordable and flexible tertiary education and training through a wide variety of demand-driven continuing, undergraduate and postgraduate programs. Below is the pass percentage of students in both undergraduate and post graduate level for the academic year 2019/2020.

Table 6: Pass Rate Trend of BBA Program for the Academic Year 2019-2020

Year	Semester	Male		Female		Total		
		Exam Appeared	Passed	Exam Appeared	Passed	Exam Appeared	Passed	Pass %
First Year	I	34	14	55	28	89	42	47.19
	II	35	19	55	34	90	53	58.89
Second Year	III	32	7	52	24	84	31	36.90
	IV	33	13	52	29	86	42	48.84
Third Year	V	32	17	49	28	81	45	55.56
	VI	32	20	49	41	81	62	76.54
Fourth Year	VII	31	24	40	34	71	58	81.69
	VIII	31	28	40	38	71	66	92.96
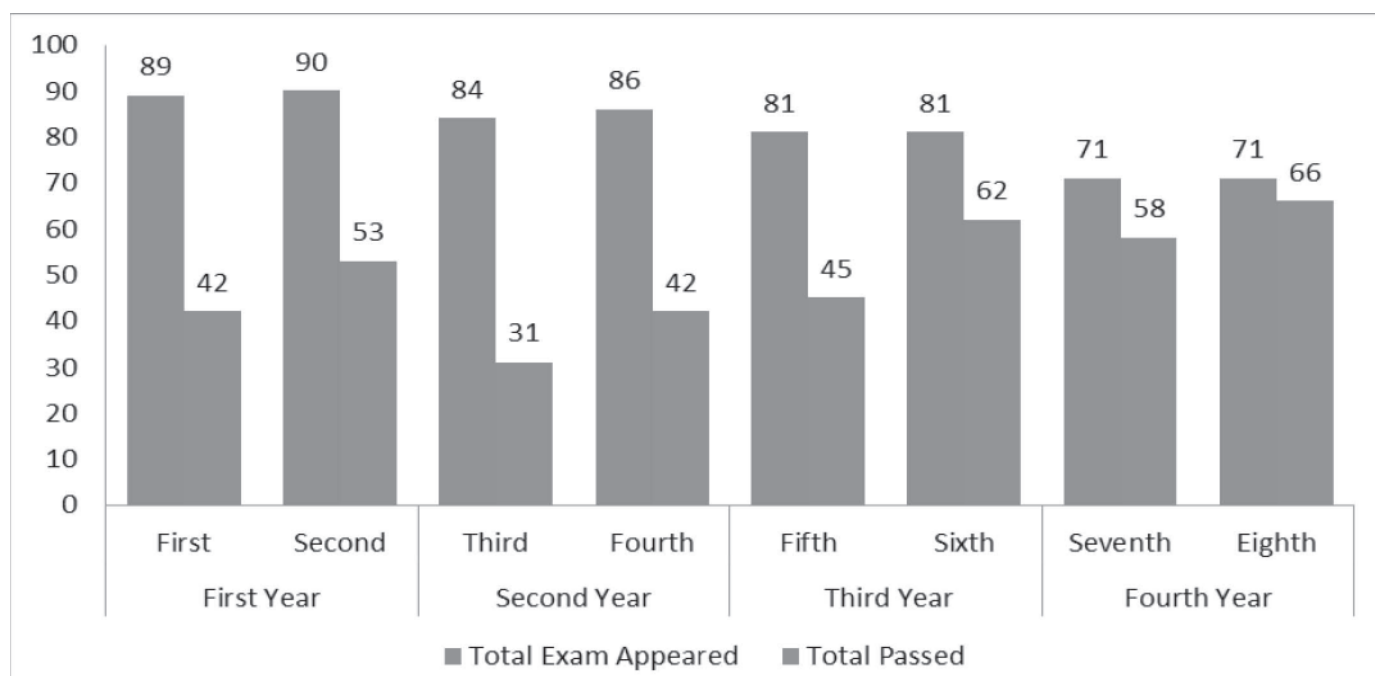
Fig.6 Pass Rate Trend of BBA Program for the Academic Year 2019-2020

Table 6 and Figure 6 above presents the pass percentage rate of students in BBA program for the academic year 2019/2020. The result reveals that the pass percentage by the end of the semester i.e eighth semester reached to 92.96%. Similarly, out of 71 exam appearing students in the final semester 66 students passed the examination.

Table 7: Pass Rate Trend of BBA-BI Program for the Academic Year 2019-2020

Year	Semester	Male Exam Appeared	Male Passed	Female Exam Appeared	Female Passed	Total Exam Appeared	Total Passed	Pass %
First Year	I	13	5	29	18	42	23	54.76
	II	13	3	29	9	42	12	28.57
Second Year	III	16	4	21	6	37	10	27.03
	IV	16	5	21	7	37	12	32.43
Third Year	V	14	4	29	17	45	21	46.67
	VI	14	3	29	15	43	18	41.86
Fourth Year	VII	13	12	20	20	33	32	96.97
	VIII	13	10	20	17	33	27	81.82
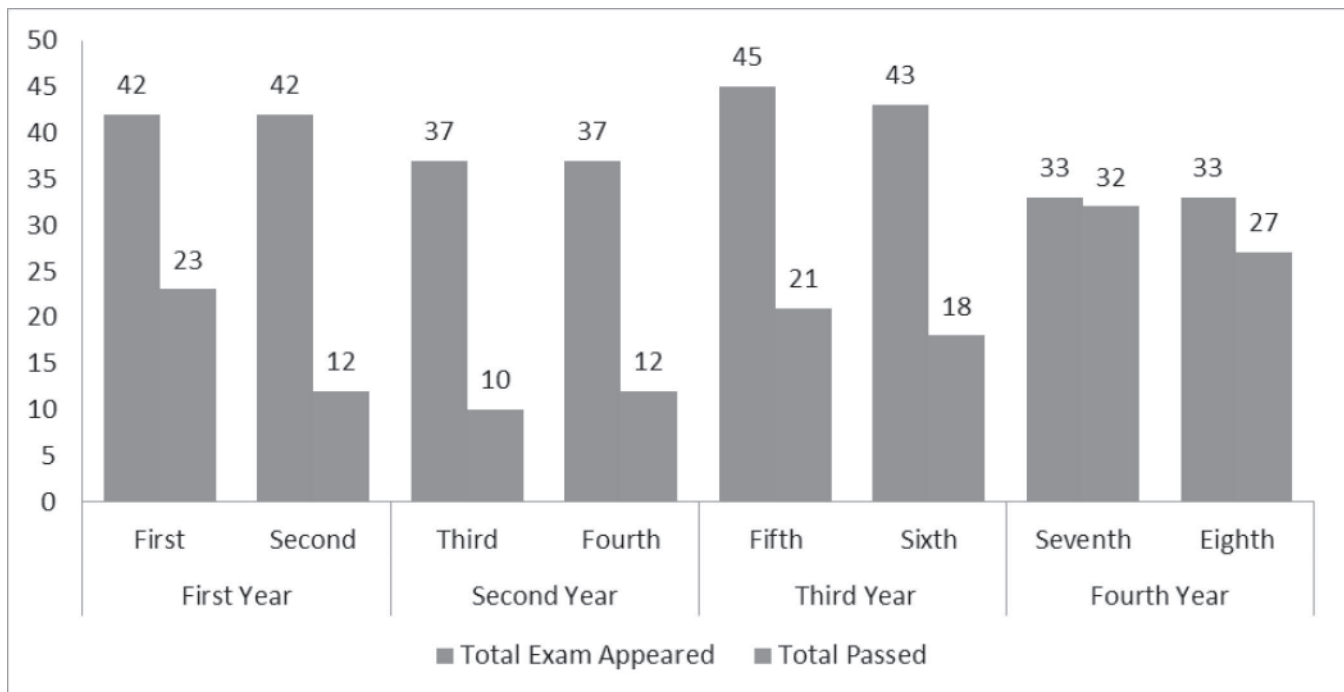
Fig. 7 Pass Rate Trend of BBA-BI Program for the Academic Year 2019-2020

Table 7 and Figure 7 above presents the pass percentage rate of students in BBA-BI program for the academic year 2019/2020. The result reveals that the pass percentage by the end of the semester i.e eighth semester reached to 81.82%. Similarly, out of 33 exam appearing students in the final semester 27 students passed the examination.

2.4 Graduate Trend Analysis

2.4.1 Graduate Trend Analysis BBA and BBA-BI Program 2019/2020

Table 8: Graduates of BBA and BBA-BI Program in 2019/2020

Number of Male Graduates	85
Number of Female Graduates	109
Number of Dalit Graduates	4
Number of Madhesi Graduates	1
Number of Janajati Graduates	39
Others	150
Total number of Graduates	**194**

Note: The number of graduates is based on transcripts issued by students from Office of the Controller of Examination, Pokhara University

Genderwise classification of BBA/BBA-BI

■ Number of male graduate   ■ Number of female graduate

44%

56%
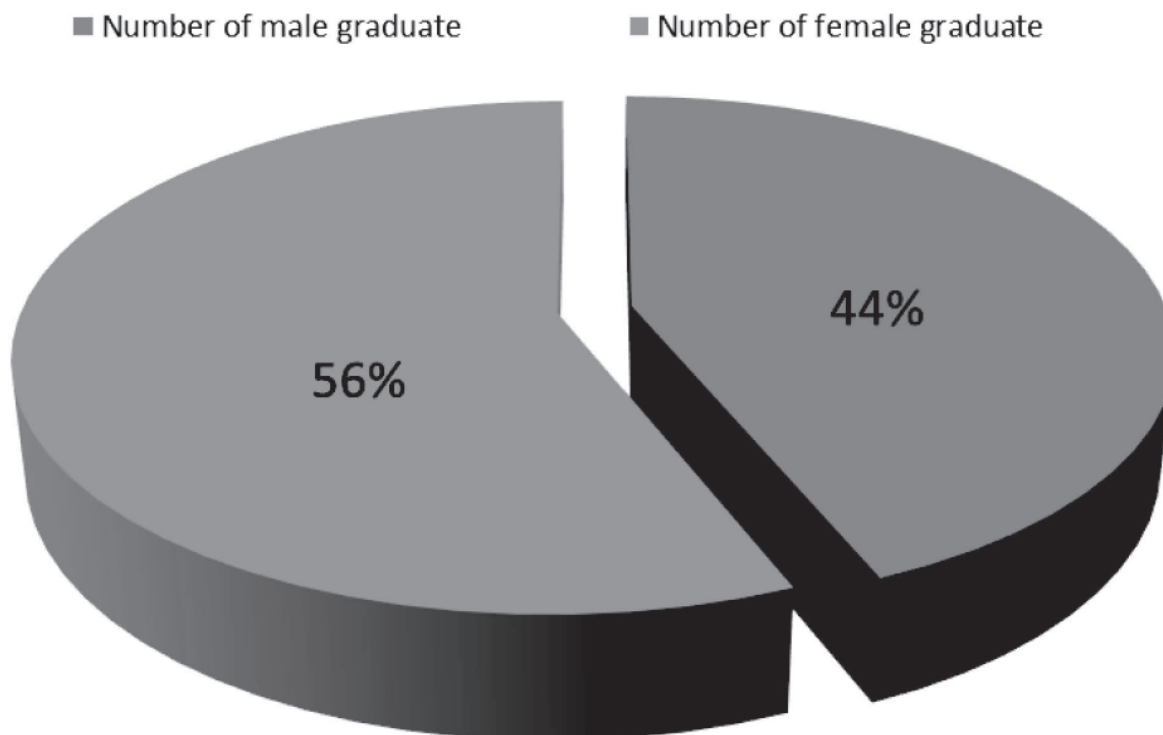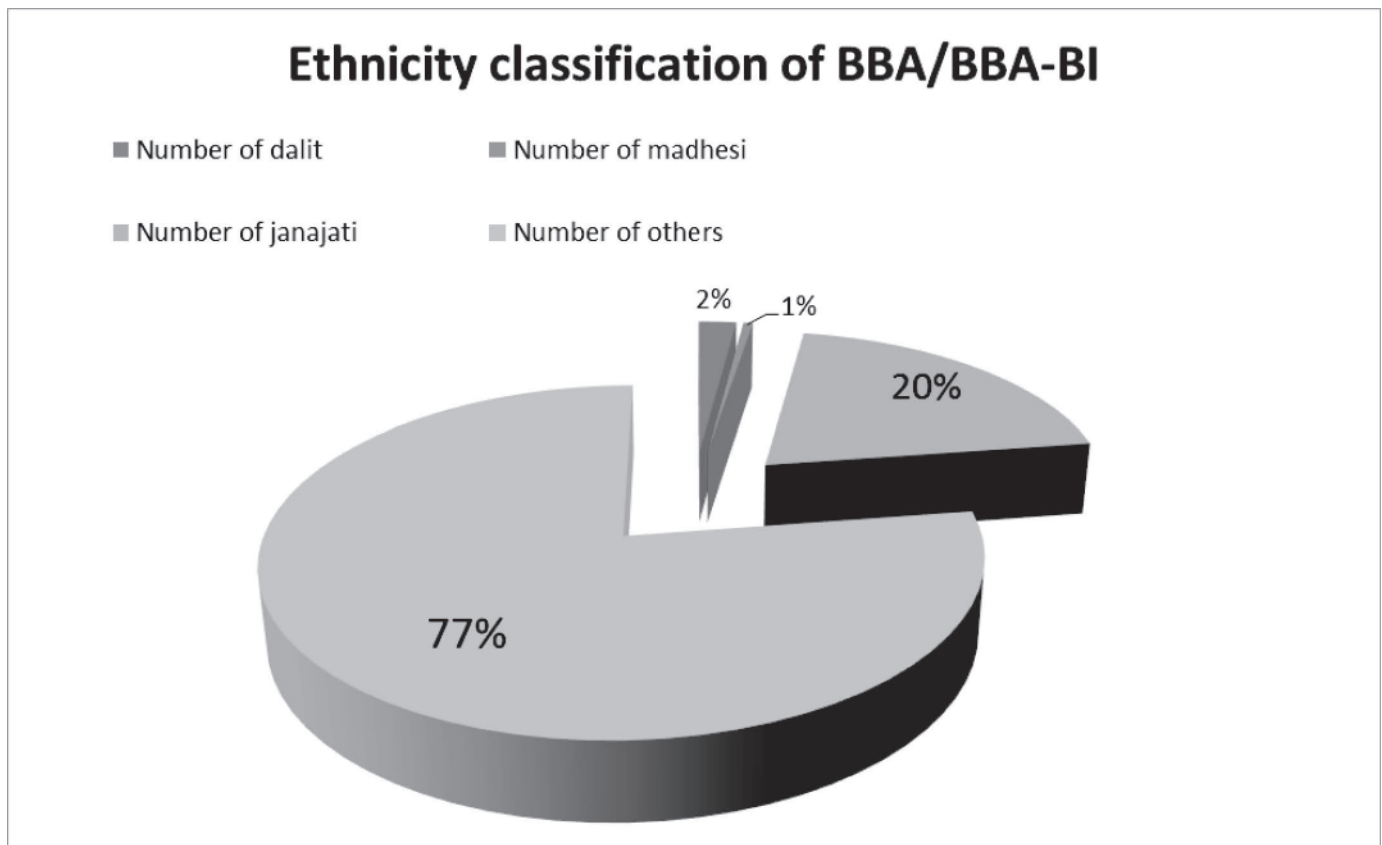
Fig.9 Ethnicity Classification of Graduates in BBA and BBA-BI Program

Table 8 and Figure 8 and 9 above presents the graduates in BBA and BBA-BI program. The result reveals that 194 students graduated in the academic year 2019/2020 out of which 109(56.0%) graduates were females and remaining 85(44.0%) graduates were male. With regards to the ethnicity of graduates 150(77.0%), 39(20.0%), 4(2.0%), 1(1.0%) were others ethnic group, Janajati, Dalits and Madhesi respectively.

2.4.2 Graduate Trend Analysis of MBA Program 2019/2020

Table 9: Graduates of MBA Program in 2019/2020

Number of Male Graduates	81
Number of Female Graduates	59
Number of Dalit Graduates	5
Number of Madhesi Graduates	0
Number of Janajati Graduates	33
Others	102
Total Number of Graduates	**140**

Note: The number of graduates is based on transcripts issued by students from Office of the Controller of Examination, Pokhara University
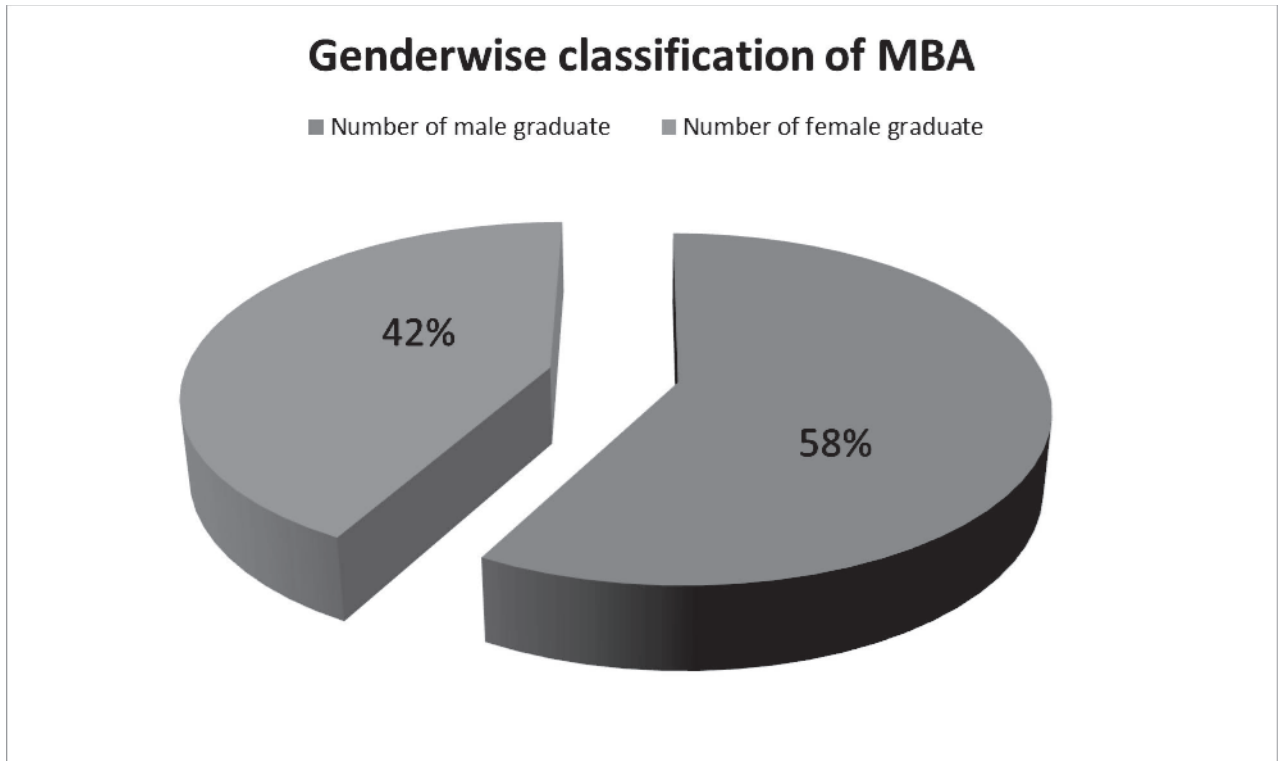
Fig. 10 Pie-chart representing gender wise classification of graduates in MBA Program
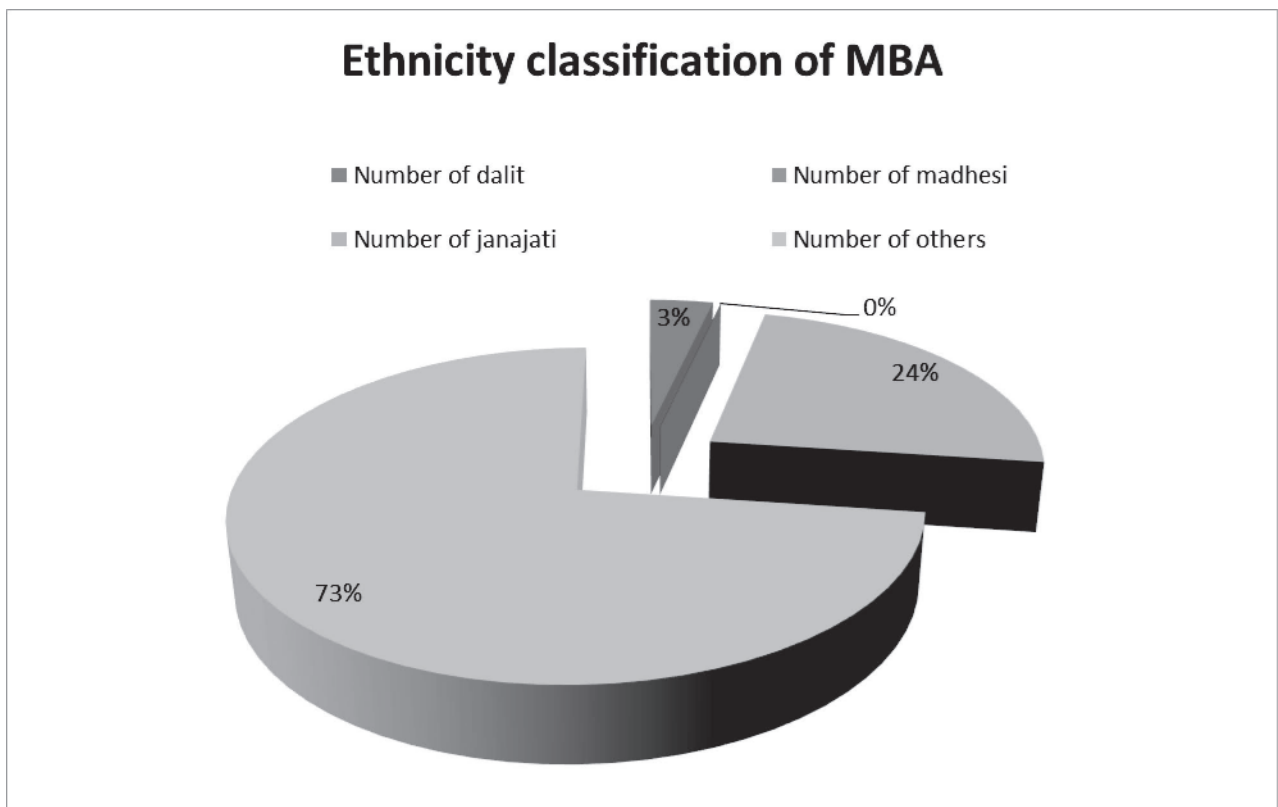
Fig. 11 Pie-chart representing ethnicity classification of graduates in MBA Program

Table 9 and Figure 10 and 11 above presents the graduates in MBA program. The result reveals that 140 students graduated in the academic year 2019/2020 out of which 81(58.0%) graduates were males and remaining 59(42.0%) graduates were female. With regards to the ethnicity of graduates 102(73.0%), 33(24.0%), 5(3.0%) were others ethnic group, Janajati and Dalits respectively.

2.5 Educational Pedagogy

Teaching pedagogy at School of Business is a combination of various techniques such as tutorials, guest lectures, seminars, conferences, independent works, internship, field works, project works, researches, case studies, presentations, discussions, and many more...

Regular Lectures

With the combination of senior professors and young dynamic lecturers, the school provides pleasant & regular lectures as per the need of the curriculum along with session plan they have prepared in advance. Lecture sessions are interactive and facilitated by the faculty members to deliver in depth in the business studies. The class discussions are complemented with case analysis and presentations, reviews, and feedback of presentations, action learning through project works involving studies of real organization and practical internship.

Guest Lectures

The college regularly manages guest lecturers of professionals, practitioner, experts and experience personalities of various areas. The college arranges guest lecturers in four modalities: Pre- planned guest lecturers to support the course and curriculum which should be spread over each and every semesters/ trimester. Guest lecturers of the practitioners who reflect their practical experiences and exposures from their working life. Guest lecturers arranged to develop the students' soft skills and life skills. The guest lectures on the contemporary and emerging issues in business, management and economics. The speakers for the guest lectures are invited from domestically and foreign countries.

Group Work

Students are exposed to group works of various kinds on regular basis with in and off the class hours. The faculty retain full authority to assign in-and off class group assignments as a part of internal evaluation in line with daily lesson-plan based on individual assessments. Groups are generally given special problems on various topics for the members to actively unfold solutions which are often analytical, survey based, literature review, and assessment types.

Presentation

With a view to complement the class discussions and lectures on varying topics, the study report presentation by students is a key pattern of teaching pedagogy at School of Business. Initiation is taken by the faculty members for the presentation on special topics in their subject areas when needed and every presentation is designed with the help of multimedia technology. The students are provided with technical and logistic support to prepare power point presentations on the topics assigned to them by the faculty as a part of internal evaluation.

Project Work

Project making is a core subject area for students to work individually as well as in groups at School of Business. Data based learning and research works are the key components of project work that help them search, compile, analyze and interpret the data on the one hand and design the business plans, conduct SWOT analysis and present reports on running programs on the other hand. The projects are generally related to the areas of banking, finance, industries and trading companies, and other enterprising institutions.

Internship

The MBA, BBA and BBA-BI students are compulsorily required to undertake internship during their study. The internship is accredited in the main course areas over the fixed tenure given to each individual student. The aim is to grant the students an exposure to practical and professional learning through internship program.

Event Management

The school provides opportunity to manage events like international/national seminars, conferences, sports, cultural programs and competitive events so that the students learn how to work with responsibility. Besides, the students' club also organizes various events.

Case Study

Among various teaching methods, Campus emphasizes in using case study method both in bachelor and master level classes. Case studies are real business situations that are used as a teaching tool to show the application of a theory or concept to real situations. Dependent on the goal they meant to fulfill, cases can be fact- driven and deductive where there is a correct answer, or they can be context driven where multiple solutions are possible. The instructors can create their own cases or can find cases that already exist in order to enhance the students' learning through active participation. It largely enhances problem solving and decision- making skills of students.

Group Discussion

Another teaching tool adopted by the school is group discussion where students debate in particular issue in structured way. They create and discuss on possible solutions and their effects on certain issues. Sometime, articles are reviewed before starting discussion. It enhances conceptual and communication skills.

Article Review

Under this method students are provided articles related to their syllabus, they study it and present to each other. Presentation, discussion and idea generation is centered to particular article. Instructor searches and provides relevant articles from different journals.

Role Play

Teachers are trained to use role play method to make learning effective and interesting. This method could be used along with group discussion, where students give ideas from the view point of particular character only, with article review and lecture. It enhances expression skill in different way.

Educational Tour

Educational tours are occasionally organized for students and academicians as well where they can meet different people and situation. Such tours are combined with study and research activities of students as well. The school provides budget for educational tours.

3. PHYSICAL PROGRESS

3.1. Infrastructural Development

The Institute has well-furnished Lecture Rooms, Laboratories, Common Rooms, and Independent Computer Labs. School has a tie up with hostels for students. The campus has high speed broad band Internet facility. Central library has good ambience with an adequate seating capacity. It has large number of books and subscriptions of National and International journals. The computer laboratories are well equipped with latest high-end desktops. Teaching-learning is being enhanced by implementing video lectures and by arranging workshops, seminars. There is a generator power backup availability.

The School monitors the adequacy and optimum use of facilities available in the institution to maintain the quality of academic and other programmes. The development of the infrastructure and the physical facilities available thus keep pace with the overall development of the institution. There is an effective mechanism for the maintenance of the infrastructure facilities. The school has an excellent library and computer facilities with easy access to all

its constituents. Approximately the library comprises of 33,115 books on several disciplines. The library is accessible from 7 am to 5.00 pm. Spacious reading room, open access to to e-learning, foreign and Nepali research journals/magazines and research cubicles with internet connections cater to the needs of students and staff. ICT facilities are adequately available in the institution for academic purposes.

3.2 Educational Aid

S.N.	Particulars	Quantity
1	Office Room	10
2	Class Room	12
3	Computer Lab	3
4	Seminar Hall	2
5	Three Faculty Rooms + Cabins	23
6	First Aid Room	1
Furniture		
1	Bench	186
2	Desk	233
3	Cupboard	38
4	White Board/Smart Board	20
5	Office Table	66
6	Computer Table	39
7	Chair	70
8	Book Shelves	12
9	Sofa Set	6
10	File Cabinet	15
Equipment		
1	Desktop	130
2	Laptop	50
3	Multimedia Projector	30
4	Server	3
5	Printer/Multifunctional machine	31
6	Photocopy machine	1
7	Generator	2

3.3 Books/ Journal/ Reference Materials

Pokhara University Central Library (PUCL) was established along with the academic programs of University in 1999. It began with a collection of 200 volumes of books. Now, the collection exceeds more than 33,000 volumes of books. In addition, there are the collection of periodicals, thesis and CDs, journals, e-journals, magazines and newspapers. This library is automated with LIBRA software from which all internal tasks such as book and patron management are being carried out by the software. For security purpose library is using CCTV cameras. This library is an academic library so it is responsible to disseminate information, store information for the use of users. The main function of this library is to provide, information, resources and research support for its members. Apart from more than 33, 115 books, there are 200 periodicals, 251 media (Audio books, CDs etc.) and 10 Newspapers that are available in the central library Pokhara University. There are 150 eBooks, 200 e Journals, and access to 18 different e resources in the library. The major e-resources available in the library include Bio One, HINARI, AGORA, OARE and ARDI.

S N	Particulars	Book Purchased in the year 2076/77	Total Purchased books till date	Remarks
1.	Management Books	289	14,126	
2.	Engineering Books	1059	9508	
3.	Health Science Books	286	7350	
4.	Humanities & Social Science Books	107	2131	
5.	Total purchased books	1741	33,115	

4. FINANCIAL PROGRESS

School of Business

Financial Analysis of last Three Year

Income Head/financial Year	2074.75	2075.76	2076.77
Fee from Academic Activities			
Income from Academic Activities	41,456,112.50	44,522,215.00	37,079,482.00
Miscellaneous Income	1,337,700.00	445,712.00	375,910.00

Grants And Donation			
Grants received from Pokhara University	447,104.98	528,587.12	519,180.48
Grants & Donation received from UGC	1,049,000.00	400,000.00	700,000.00
Grants & Donation from Other Grants	-	142,500.00	-
			Other Income
Interest Income	1,711,507.95	3,308,888.75	2,400,828.43
Total Income	**46,001,425.43**	**49,347,902.87**	**41,075,400.91**
Expenses Head/financial Year	**2074.75**	**2075.76**	**2076.77**
Regular Operating Expenditure			
Employee Cost	37,122,413.13	37,677,744.53	42,045,553.24
Operating Cost	6,859,016.49	7,193,355.00	4,241,545.00
Capital Expenditures			
Vehicle	8,700.00	-	-
Furniture & Fixture	467,177.00	21,750.00	22,500.00
Equipment	-	2,917,700.00	80,040.00
Books	-	154,053.00	-
Other Fixed Assets	481,577.00	1,216,796.00	432,120.00
Software	-	405,000.00	145,205.00
Total Expenses	**44,938,883.62**	**49,586,398.53**	**46,966,963.24**

5. SOCIAL PROGRESS

5.1 Major Activities of IQAC, School of Business

MAJOR ACTIVITIES OF IQAC, SCHOOL OF BUSINESS

- The school formed various cell to ensure excellence both in academic and non-academic activities. The Students' Alumni Cell, School of Business is a voluntary student body working under the aegis of IQAC. It strives to bridge the gap between School of Business and its esteemed alumni community. The Students' Alumni Cell continuously endeavors to strengthen the relations of the alumni of this school and their alma mater. It has been instrumental in organizing the Annual Alumni Meet, Regional Student Alumni Meet, regular guest lectures by distinguished alumni in the school.

- The institution has also formed Student Counselling and Professional Development Cell with the objective of developing employability and soft skills in students, counsel the students with poor academic achievements and students having behavioral problems, organize seminars, workshops, and training for students on different aspects of skill

development required for job placement, promote discipline, healthy outlook and positive attitude in students and supervise and monitor the various activities organized by student's club. The cell undertakes various activities of training and grooming of students in terms of conducting mock interviews, GD sessions, resume writing workshops, HR meetings, etc. along with providing placement assistance to students.

- The school ensures excellence both in academic and non-academic activities. To impart quality education and ensure better performance and results, the active involvement of stakeholders is a must. To achieve the set goals and objectives through sincere effort, the college uses every opportunity to promote the human value and quality life. The institution upholds the great tradition of quality education. To fulfill this objective, the school has developed Faculty Evaluation Form to evaluate the performance of faculty by the students.

- The student representation in IQAC was incorporated.

- The final Self Study Report (SSR) was submitted to University Grants Commission (UGC), Nepal.

- The academic audit committee was formed.

- The institution has created a conducive learning atmosphere as its pre-determined and planned developmental measures. The learning resources are upgraded along with infrastructures to cater to the needs of the students.

- Practical based teaching-learning is conducted under semester program.

- The placement cell is in functioning to place the students in various field of jobs.

- Feedbacks and opinions from the faculties and even from the students are collected for the improvements to be done in infrastructures.

- Sufficient teaching materials are used for classroom purpose; and faculty teaching-learning processes are inspected, discussed and counselled regularly.

- Multimedia teaching aid and computers along with other visual aids are used in classrooms.

- The faculties are involved in Faculty Research Grants (FRG) activities.

- Various orientation programs and research workshops are conducted to enhance the research capability of student and faculties.

- The students' Club of the school has conducted social programs like blood donation, sanitation, tree plantation and many more, which develop their sense of responsibility to family and society.

- To ensure ICT Enabled learning, computers lab with internet facility is provided.

- The faculties prepare an annual work plan to guide them through different lessons to be

taught throughout the academic year.

- Logbooks are made available to a student in each class to ascertain how faculties move their respective courses forward throughout the year. This system also discourages dishonesty in teaching practices. The annual academic calendar is published annually to enhance the academic programs smoothly.

- The corporate relation and employment cell is in functioning to place the students in various field of jobs. In the year 2019, the cell has signed the Memorandum of Understanding (MOU) with various corporate sectors namely Raastriya Beema Company Ltd., Kathmandu, Sipradi Trading Pvt. Ltd., Kathmandu and Om Development Bank, Pokhara. Similarly, the corporate relation and employment cell of School of Business, Pokhara University has signed the Memorandum of Understanding (MOU) with Laxmi Group, Pokhara and Batas Brothers Pvt. Ltd., Pokhara.

5.2 Research Journal

JOURNAL OF BUSINESS MANAGEMENT (JBM) (ISSN:2350-8868) is an academic journal published by the School of Business. The Journal publishes research article in the field of management, economics and related fields. The main objective of JBM is to act as a platform for disseminating knowledge which contributes to the improvement of management practices in developing nation and also to provide an intellectual publication outlet for Nepalese scholars, a platform in which research in alternative paradigms for business management and economic inquiry could be presented and debated.

JBM promotes cooperation and communication among the academics and practitioner interested in management, business and economic issues in developing nations. We also seek to offer new perspectives on business management in general, in line with our underlying commitment to a more ethical and sustained business culture. JBM envisages to create new forum for the scholarly community by focusing upon management issues in developing countries.

The Journal of Business and Management was indexed in NepJol in 2019. The detail link of the journal is available at https://www.nepjol.info/index.php/jbm.

5.3 Graduate Research Projects (GRP)

Research is an important proposition of School of Business. It is compulsory for each MBA student to conduct an original research at the final trimester followed with scientific research

methods and present the study report in the prescribed format of thesis to be acceptable by the university. This research project comprises of 3 credits. The committee assigns supervisors to the students and frequently organizes seminars, trainings and workshops to both faculties and students under the theme of scientific research methods. The school aims to develop the research skill of the students from very beginning. In MBA, BBA and BBA-BI students prepare research papers and they have to present it in the viva-voce organized as a compulsory part of curriculum. The students prepare many research papers based on primary and secondary data during their study period in the college. In order to strengthen the research capacity, the school offers Econometrics course which is rarely offered by other management colleges in Nepal. The school also organizes separate training on statistical software operations for data analysis. Graduate Research Project (GRP) is a partial requirement for the fulfillment of the MBA degree and Project Work and Report Writing is compulsory in BBA and BBA-BI program. The GRPs are supervised by the experienced professors. The college also invites the experts from organizations related to the research work for feedback and suggestions and also disseminates the findings to the concerns. The total GRPs disseminated in the year 2076/2077 and 2077/2078 were 106 and 32 respectively.

5.4 Student Activities

The school has initiated the concept of encouraging students to various social activities with the objective of providing service not only to the students at the school but also to provide support to society. Keeping this in mind several students' group under student quality circle has been established in order to carry out the academic and social activities.

List of Active Clubs in the School

S.NO	NAME OF THE CLUB	ESTABLISHED YEAR	PAST ACTIVITIES
	AEC (Aspiring Entrepreneur's Club)	15th May, 2019.	The Club has made its first field visit to Rupakot on18th May, 2019.
	SEED (Society of Entrepreneur and Educational development)	2018	-One day Seminar on Banking Literacy Programme on 12th March, 2018 - 2nd International Entrepreneurship Conclave -- Organized Stress Management session.

S.NO	NAME OF THE CLUB	ESTABLISHED YEAR	PAST ACTIVITIES
	SGBI (Study Group for Banking and Insurance)	April 15, 2016	The club has organized one day seminar on Nepalese Non-life Insurance Company on 30th June, 2016 - Fundamental of Life Insurance & its Market Trends in Nepal on 23rd Jestha, 2075. - Organized seminar and talk program on Role of General Insurance for Prosperity on 23rd Shrawan, 2075.
	PUCMS (Pokhara University Council of Management Students)	1st May, 2018	one day workshop on emerging trends of Entrepreneurship in Nepal on1st August, 2018.
	SHINE (Sharing Harmony in New Environment)	Sep, 2018	- Organized PU Talent Hunt on11th Feb, 2019.
	Creative Association for Research and Education (CARE)	2076	- Research article are being collected after receiving them further process will be slarted for publication
	Society for Athletics and Artistic Spirit (SAAS)	2076	- An even plan is prepared to explore the talenty of students.

The following are the major activities of students' club in 2076/077:

- Sharing Harmony in New Environment (SHINE) organized Book Resale Program.

- SHINES' Event Management Committee organized BOOK FAIR.

- Job Interview and Communication Skill Workshop was organized by SHINE.

- Study Group for Banking and Insurance (SGBI) conducted a one-day seminar on insurance industry in Nepal: Prospects and Challenges. The program was sponsored by Ajod Insurance Company.

- Study Group for Banking and Insurance (SGBI) increased awareness among banking and insurance program launched by School of Business, Pokhara University and participated in Pokhara University Fair, 2020.The club also actively organized vision board competition, Book Stall and Product Design in the fair.

- Pokhara University Council of Management Students (PUCMS) organized one day cleanliness and sanitation program in and around Pokhara University Academic Complex Premises.

- As a part of community service, Pokhara University Council of Management Students (PUCMS) along with the joint support of Sunrise Bank conducted a program of account opening from the people of rural areas.

5.5 RESEARCH MANAGEMENT CELL (RMC), SCHOOL OF BUSINESS

The RMC is located at the School of Business complex, Lekhnath, Pokhara. The cell has its own office, library and research facility. The library of the RMC has initially started with 171 books related to research. The RMC offers technical support like providing photocopying, printing, binding, computer and internet facilities to the faculties. It provides access to computers with statistical and econometric packages installed to support the researchers in their data analysis. The RMC has a seminar hall with multimedia support to organize seminars, trainings and workshops. Below is the key activities performed by RMC in 2076/77:

5.5.1 Faculty Research Grants (FRG) 2019/20

During the fiscal year 2019/20, the Faculty Research Grants committee has performed the following activities. The committee has conducted final viva voce/ defense of the completed research project of following faculties:

Name of Faculty	Topic of Research Project
Bharat Raj Wagle	Identification of bottleneck problem in hospital
Bishwo Raj Parajuli	A content analysis of language and communication course
Deepak Neupane	Influence of parental socio-economic status on students' academic performance
Deepesh Ranabhat	Awareness and usage of internet banking facilities
Kripa Kunwar	The influence of behavioural factors on investment decision
Pradeep Sapkota	Factors affecting job satisfaction: A comparative study of university teachers
Subarna B. JBR	The demand for logistics and supply chain management jobs.
Ramkrishna Chapagain	Factors affecting investment decision of employees

- The faculty research grants committee has also allocated the following faculty research projects in the year 2019/20 to the following faculties and paid first installment of the grants.

Name of Faculty	Topic of Research Project
Shanti Devi Chhetri	Factor affecting women career progression at higher educational institution in Pokhara
Deepak Ojha	Impact of leadership style on organizational culture at educational institution of Pokhara

Name of Faculty	Topic of Research Project
Yograj Lamichhane	Rhetorical analysis of brand slogan of commercial bank of Nepal
Ghanshyam Tiwari	The use of cost information and accounting system in pricing decision of hotel industry in Pokhara
Bibek Karmacharya	Measuring the perceived service quality and customer satisfaction in Nepalese financial institutions

- It has conducted the progress report presentation of research projects awarded in 2019/20.
- It has called the proposal for new faculty research project in the year 2020/21.

6. ISSUES AND CHALLENGES

6.1 Issues

- Lack of autonomy in formulation of its policies and strategy as the school has to get university approval in all major activities.
- Yet to identify effective mechanism to develop a sense of belonging among some staff, and the ex-students with their alma mater.
- Reluctance in accepting leadership.
- Bureaucratic structure of the University
- Restricted autonomy to the School by the University
- Non-reflective curriculum as per the business changes and developments in the nation Opportunities
- Non-optimal utilization of ICT facilities
- Propensity of faculties to use conventional teaching pedagogies
- Involvement of both teachers and students in research couldn't be enhanced simultaneously.
- SOB is an old building damaged by earthquake shocks, therefore we have constraints with new construction.
- Shared infrastructure with other faculties of Pokhara University
- Architecture that hardly addresses the needs and requirements of academic infrastructures
- Bottleneck in program extension because of lack of classrooms and other amenities.
- Limitation of space for recreational facilities.
- Insufficient IT infrastructures
- Unavailability of smart classes
- Limited IT integration on the knowledge management approaches

6.2 Challenges

- Employment of prompt feedback mechanism in the various aspects of conducting administrative acts.
- Furthering of delegation of tasks for a balanced distribution of work load.
- Scope for better time management and prioritization of work.
- Overcome political influences in school and university
- Scope to procure financial support and resource mobilization.
- Further extension of collaboration at the National and International levels to improve the overall quality of education.
- To identify motivators who will involve the staff more in institutional activities, research and responsibility
- Lack of focus towards studies amongst students due to external distraction.

6.3 Mitigation Measures Taken to Address the Issues and Meet the Challenges

- Providing autonomy and decentralization of authority
- Frequent revision in the existing curriculum
- Acquainting faculties with modern teaching pedagogies
- Enhancing ICT infrastructure
- Planning for construction of new building as the existing building is not sufficient for existing programs.
- Space management is made through the shift system class timings.
- Immediate shortages of the human resources are managed through course contract and full-time contract faculties.
- Planning for launching city-based programs
- Planning for adequate space for sports and recreational activities.

6.4 Plan for Addressing the Issues and Challenges

- Creating more opportunities for the marginalized sections of society to improve the existing option of the proper policy. Breaking the barrier between urban and rural students – spreading education to everyone.
- Delivery of quality service and maintenance of the standard set-in view of the increasing number of students.
- Ensuring optimum utilization of existing facilities (including ICT facilities)
- Qualitative and integrative developments as per the curriculum requirement
- Continuing to cater to the needs of students with same degree of perseverance and commitment.

- Room for increasing our readiness and ability to innovate in classroom teaching methods
- Tie-ups for collaborative research with industries and foundations.
- To attract funds from UGC, NGO/ INGO's and International funding agencies.
- Enhance capabilities to conduct Policy level research
- To ensure quality research facilities for all professors and students.
- Infrastructural requirements are continuously growing and require continuous updating.
- As a constituent college, it has possibility to generate resources for expansion of its physical infrastructure.
- To handle students from diverse backgrounds with greater sensitivity.
- Our 'option for poor and marginalized' challenges us to give greater attention to students from these strata of society.
- Increasing trend of ICT use and its amalgamation in our teaching pedagogies.
- Level of ICT exposure among the faculties, staff and students.
- Financing ICT initiatives.
- Creating conducive environment for public information disclosure.
- Creating trained manpower for public information management.

Annex 1
Budget of Fiscal Year 2077/78

पोखरा विश्वविद्यालय

स्कूल अफ विजनेश, व्यवस्थापन अध्ययन संकाय

आ. ब. २०७७/७८ को स्वीकृत बजेट

रु हजारमा

बजेट कोड नं.	बजेट शिर्षक	आ. ब. २०७६/७७ को वास्तविक खर्च	आ. ब. २०७७/०७८ को वास्तविक	आ. ब. २०७७/७८ को स्वीकृत
५०१००	पूंजिगत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन	–	–	–
५०१०५	फर्निचर	२२	–	४५०
५०१०६	कार्यालय उपकरण	८०	६५	३७१
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	–		४५०
५०१०८	सडक, ढल, पर्खाल	–	–	–
५०१०९	विद्युत तथा पानी	–	–	–
५०११०	विविध सम्पति	४३२	९६	५५०
५०१११	सफ्टवएर निर्माण, खरिद	१४५	–	–
५०२०१	पुस्तक	–	–	५०
	जम्मा	६७९	१६१	१,८७१
२०१००	संचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	२१,८२४	१०,७४५	३३,०००
२०१०२	तलब र खर्चः गेष्ट फ्याकल्टी	७३	–	६००
२०१०३	तलब प्रशासन	५,६६८	२,५३१	८,०५०
२०१०४	संचयकोष अनुदान	२,३२२	१,१९८	३,१३०
२०१०५	उपदान पेन्सन	२,०७४	१,०८९	२,८५०
२०१०६	दक्षता अभिवृद्धि सुविधा	५,०१४	२,५९१	६,३५०

२०१०८	भत्ता तथा सुविधा	९९५	५०१	१,५४०
२०११०	लुगा भत्ता	४१०	–	५९०
२०१११	चाडपर्व खर्च	१,९५३	२,००९	२,६२०
२०११२	यूटिलिटि । उपयोगिता खर्च	२८	–	८५
२०११३	औषधि, उपचार खर्च	–	–	–
२०११४	जीबन बीमा खर्च	२५९	–	३२०
२०११५	विदा वापत रकम	१,४०८	–	२,४५०
२०११७	पत्रपत्रिका तथा टेलिफोन सुबिधा खर्च	११	१	१२
२०११८	घर भाडा भत्ता	–	–	–
	जम्मा	४२,०३९	२०,६४५	६१,५९७
२०२०१	परीक्षा संचालन खर्च	७१३	११९	७५०
२०२०३	परीक्षा केन्द्र संचालन खर्च	–	–	–
२०२०४	घर भाडा	–	–	–
२०२०५	विद्युत तथा पानी	३५	३४	७२
२०२०६	सेवा शुल्क खर्च	–	–	४५०
२०२०७	विज्ञापन तथा प्रचार	१९	१०	१५०
२०२०८	अतिथी सत्कार	६	३	२०
२०२०९	छपाई तथा मसलन्द	१८२	३	१७७
२०२१०	संचार तथा हुलाक महशुल	२६	२०	१११
२०२११	कानुनी तथा ब्यबसायिक परामर्श खर्च	–	–	–
२०२१२	सवारी साधन ईन्धन खर्च	२७३	१७८	८१४
२०२१३	सवारी साधन मर्मत खर्च	११७	१३२	६५०
२०२१४	मर्मत तथा सम्भार	२००	१२८	७५०
२०२१५	पत्र पत्रिका खर्च	६	५	३०
२०२१६	विमा खर्च	–	७४	१००
२०२१७	भ्रमण खर्च	१७१	१६	१७०
२०२१८	लेखा परिक्षण शुल्क तथा खर्च	८	–	२०

२०२१९	बैठक तथा भत्ता खर्च	२१८	५	१७५
२०२२०	शुल्क तथा फि	–	–	–
२०२२१	बैंक चार्ज	१	१	१०
२०२२३	इनाम तथा पुरस्कार	–	–	१०
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च	९	३	४०
२०२२५	कार्यालय खर्च	११८	१००	३९०
२०२२६	प्रकाशन खर्च	४६	–	६७
२०२२७	विद्यार्थी कल्याण	७६९	४	१,९४५
२०२२८	अनुसन्धान खर्च	४३३	–	२,०००
२०२२९	छात्रवृति खर्च	४३९	२९९	१,२८०
२०२३०	शैक्षिक सामग्री	९२	–	१४३
२०२३१	मानव संसाधन विकास	१५	–	२३०
२०२३२	गोष्ठी तथा सम्मेलन	२५१	–	४५०
२०२३३	पाठ्क्रम निर्माण र परिमार्जन	–	–	–
२०२३४	विविध खर्च	६८	१५	१,०५०
२०२३५	प्रयोगशाला सम्बन्धी खर्च ८३ऋ	–	–	–
२०२३६	अन्य भाडा खर्च	–	–	५०
२०२३७	मूल्याङ्कन तथा निरिक्षण खर्च	–	–	–
२०२३८	कर खर्च	–	–	–
२०२३९	नयां कार्यक्रम संवर्धन तथा सम्बन्ध बिस्तर खर्च	–	–	–
	संचालन खर्चको जम्मा	४,२१५	१,१४९	१२,१०४
	शिक्षक कर्मचारी खर्च जम्मा	४२,०३९	२०,६४५	६१,५९७
	पूंजीगत खर्च	६७९	९५	१,८७१
	कुल ब्यय जम्मा	४६,९३३	२१,८८९	७५,५७२

पोखरा विश्वविद्यालय

स्कुल अफ विजनेश,व्यवस्थापन अध्ययन संकाय

आ. ब. २०७७/७८ को स्वीकृत आय

बजेट कोड नं.	आय शिर्षक	आ. ब. २०७६/७७ को बास्तविक आय	आ. ब. २०७७/७८ को संशोधित अनुमानित आय	आ. ब. २०७८/७९ को स्वीकृत
१०१००	आंगिक कार्यक्रमबाट	३७,०६३	२६,५३५	५०,९४३
१०२००	सम्बन्धन कार्यक्रमबाट आय	–		–
१०३००	अनुदान तथा सहयोग	१,२१९	४,०३५	४,०३५
१०४००	ब्याज आय	२,४००	१,१४१	१,२००
१०६००	बिबिध आम्दानि	३७५	३२२	३६५
	आय जम्मा	४१,०५७।००	३२,०३३।००	५६,५४३।००

Annex 2

Procurement Plan FY 2076/77

S.N.	Contract ID	Description of works and Goods	Methods of Procurement	Estimate vs Actual Amount in NPR (in thousand)	Approved NPR (in thousand)	Additional (in thousand)	Total (in thousand)	Design Investigation Completed	Estimate Preparation and Sanction	Bidding Documents Preparation	Call for Bids	Bid Opening	Bid Evlatuation	Contract award decision	Letter of Intention to Award	Contract Signature/ Agreement/ Purchase Order	Contract End (delivery)	Remarks
1	2	3	4	5	6			7 mm/dd/yy	8 mm/dd/yy	9 mm/dd/yy	10 mm/dd/yy	11 mm/dd/yy	12 mm/dd/yy	13 mm/dd/yy	14 mm/dd/yy	15 mm/dd/yy	16 mm/dd/yy	17
1	ugc/herp/pu/g/ncb-01-2075/076	Furniture	Tender	Estimated	3500	0	3500	8/15/2075	8/27/2075	9/6/2075	9/15/2075	10/15/2075	10/22/2075	10/29/2075	11/7/2075	11/15/2075	12/15/2075	
				Revised														
				Actual														
2	ugc/herp/pu/g/sealed-01-2075/076	Office Equipment	Sealed Quotation	Estimated	1200	500	1700	10/8/2075	10/20/2075	11/15/2075	12/5/2075	12/20/2075	1/5/2076	1/12/2076	1/19/2076	1/25/2076	2/24/2076	
				Revised														
				Actual														
3	ugc/herp/pu/g/ncb-02-2075/076	Scientific and Education Equipment	Tender	Estimated	2450	500	2950	10/1/2075	10/15/2075	11/1/2075	11/29/2075	1/2/2076	1/16/2076	1/25/2076	1/30/2076	2/5/2076	3/5/2076	
				Revised														
				Actual														
4	ugc/herp/pu/g/sealed-02-2075/076	Software	Sealed Quotation	Estimated	1200		1200	8/10/2075	8/15/2075	8/20/2075	8/25/2075	9/11/2075	9/25/2075	10/2/2075	10/9/2075	10/15/2075	11/15/2075	
				Revised														
				Actual														
5	ugc/herp/pu/g/direct-01-2075/076	Books	Direct	Estimated	200		200	8/7/2075	8/15/2075	8/20/2075	8/25/2075	9/3/2075	9/10/075	9/16/2075	9/22/2075	9/29/2075	10/28/2075	
				Revised														
				Actual														
6	ugc/herp/pu/g/direct-02-2075/076	Printing and Stationery	Direct	Estimated	221		221	6/5/2075	6/11/2075	6/11/2075	6/11/2075	6/18/2075	6/22/2075	6/23/2075	7/11/2075	7/19/2075	8/15/2075	
				Revised														
				Actual														
7	ugc/herp/pu/g/sealed-03-2075/076	Publication	Sealed Quotation	Estimated	630		630	8/15/2075	8/20/2075	8/22/2075	8/25/2075	9/8/2075	9/15/2075	9/20/2075	9/25/2075	9/30/2075	10/15/2075	
				Revised														
				Actual														
8	ugc/herp/pu/g/ncb-03-2075/076	Maintenance and Painting	Tender	Estimated	3000		3000	8/7/2075	8/12/2075	8/20/2075	8/22/2075	9/21/2075	9/30/2075	10/15/2075	10/25/2075	11/3/2075	12/02/2075	
				Revised														
				Actual														
9	ugc/herp/pu/g/sealed-04-2075/076	Aluminium Partition	Sealed Quotation	Estimated	1200		1200	7/15/2075	7/20/2075	7/28/2075	8/2/2075	8/17/2075	8/25/2075	9/4/2075	9/10/2075	9/18/2075	10/17/2075	
				Revised														
				Actual														
		Total			13,601	1000	14,601											

Annex 3
List of MBA Graduates (2019/2020)

S. N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
1	Swosti Bhattarai	स्वस्ति भट्टराई	MBA	F	3.31	13220619	2006-2-03-0507	3-Jan-19
2	Uma Kanta Bhurtel	उमाकान्त भुर्तेल	MBA	M	3.58	16220089	2016-2-22-0084	19-Feb-19
3	Nabraj Mishra	नवराज मिश्र	MBA	M	3.80	16220174	2016-2-22-0127	19-Feb-19
4	Bishnu Prasad Dahal	विष्णु प्रसाद दाहाल	MBA	M	3.63	16220168	2016-2-22-0121	10-Mar-19
5	Santosh Baral	सन्तोष बराल	MBA	M	3.60	16220183	2016-2-22-0135	10-Mar-19
6	Manju Ale	मन्जु आले	MBA	F	3.83	16220171	2016-2-22-0124	10-Mar-19
7	Shilu K.C	शिलु के.सी	MBA	F	3.82	16220186	2016-2-22-0138	10-Mar-19
8	Suman Mani Dhungana	सुमन मणी ढुङ्गना	MBA	M	3.57	16220190	2016-2-22-0142	10-Mar-19
9	Sandeep Baral	सन्दिप बराल	MBA	M	3.84	16220180	2011-2-03-1939	10-Mar-19
10	Sujan Dhakal	सुजन ढकाल	MBA	M	3.17	15220084	2015-2-22-0013	10-Mar-19
11	Bijay Lama	विजय लामा	MBA	M	3.13	15220065	2015-2-22-0003	19-Mar-19
12	Nilima Hirachan	निलिमा हिराचन	MBA	F	3.62	14220586	2009-2-03-1529	24-Mar-19
13	Anita Koirala	अनिता कोइराला	MBA	F	3.60	16220163	2016-2-22-0116	24-Mar-19
14	Kamana Jwarchan	कामना ज्वाचिन	MBA	F	3.85	14220578	2014-2-22-0058	24-Mar-19
15	Milan Paudel	मिलन पौडेल	MBA	M	3.27	14220583	2014-2-22-0061	24-Mar-19
16	Bebika Bhurtyal	बेविका भुर्तेल	MBA	F	3.49	15220191	2010-1-45-0389	24-Mar-19
17	Deepa Ashikari	दीपा अधिकारी	MBA	F	3.63	15220194	2015-2-22-0107	24-Mar-19
18	Yamuna Sigdel	यमुना सिग्देल	MBA	F	3.33	15220216	2015-2-22-0125	24-Mar-19
19	Divya Gurung	दिव्या गुरुङ्ग	MBA	F	3.56	16220067	2016-2-22-0064	24-Mar-19
20	Bishnu Khadka	विष्णु खड्का	MBA	F	3.25	15220193	2010-2-03-0293	24-Mar-19
21	Nabin Baral	नविन बराल	MBA	M	3.76	16220173	2016-2-22-0126	24-Mar-19
22	Nabeen Baral	नबीन बराल	MBA	M	3.61	16220172	2016-2-22-0125	24-Mar-19
23	Sara Century	सारा सेन्जुरी	MBA	F	3.71	16220085	2016-2-22-0080	24-Mar-19
24	Santosh Giri	सन्तोष गिरी	MBA	M	3.56	1622083	2016-2-22-0079	24-Mar-19
25	Rajani Prajapati	रजनी प्रजापती	MBA	F	3.60	16220077	2016-2-22-0074	24-Mar-19
26	Kuldeep Paudel	कुलदिप पौडेल	MBA	M	3.71	16220072	2016-2-22-0069	24-Mar-19
27	Ashu Gupta	आंशु गुप्ता	MBA	M	3.74	16220063	2016-2-22-0062	24-Mar-19
28	Ram B.K.	राँम बि.क	MBA	M	3.68	16220177	2016-2-22-0130	24-Mar-19
29	Apeksha Sherstha	अपेक्षा श्रेष्ठ	MBA	F	3.44	16220164	2016-2-22-0117	24-Mar-19
30	Nisha Ranabhat	निशा रानाभाट	MBA	F	3.69	15220175	2015-2-22-0139	24-Mar-19
31	Ashish Tiwari	आशिष तिवारी	MBA	M	3.53	15220063	2015-2-22-0001	24-Mar-19
32	Geeta Gurung	गीता गुरुङ्ग	MBA	F	3.75	16220069	2016-2-22-0066	24-Mar-19
33	Manisha Joshi	मनिषा जोशी	MBA	F	3.58	16220075	2016-2-22-0072	24-Mar-19
34	Sanjana Banjara	सन्जना बन्जरा	MBA	F	3.56	16220182	2016-2-22-0134	24-Mar-19

S. N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
35	Sabina Subedi	सबिना सुबेदी	MBA	F	3.47	16220179	2016-2-22-0132	24-Mar-19
36	Nistha Shrestha	निष्ठा श्रेष्ठ	MBA	F	3.76	15220202	2015-2-22-0115	24-Mar-19
37	Dhurba Khanal	ध्रुव खनाल	MBA	M	3.30	14220576	2014-2-22-0056	24-Mar-19
38	Sanjani Marshani	सन्जनी मर्सानी	MBA	F	3.65	14220595	2009-2-03-1544	24-Mar-19
39	Liza Thapa	लिजा थापा	MBA	F	3.09	12220561	2006-2-03-0692	24-Mar-19
40	Savi Pathak	सवी पाठक	MBA	F	3.59	16220185	2016-2-22-0137	25-Apr-19
41	Sujan Bhujal	सुजन भुजेल	MBA	M	3.18	14220565	2014-2-22-0089	8-May-19
42	Srijana Panta	सृजना पन्त	MBA	F	3.43	14220598	2009-2-03-1558	4-Aug-19
43	Sagar Baral	सागर बराल	MBA	M	3.76	15220183	2015-2-22-0146	4-Aug-19
44	Saphal Shrestha	सफल श्रेष्ठ	MBA	M	3.73	16220084	2010-2-03-1610	10-Sep-19
45	Ishwor Bastola	ईश्वर बास्तोला	MBA	M	3.69	14220546	2009-2-45-0285	10-Sep-19
46	Sushmita Palli	सुस्मिता पल्ली	MBA	M	3.32	14220569	2014-2-22-0091	10-Sep-19
47	Roshan Adhikari	रोशन अधिकारी	MBA	M	3.42	14220556	2014-2-22-0081	10-Sep-19
48	Jiwan Bishwokarma	जिवन विश्वकर्मा	MBA	M	3.58	14220547	2009-2-03-1509	10-Sep-19
49	Sagun K.C.	सगुन के.सी	MBA	M	3.22	14220559	2014-2-22-0084	10-Sep-19
50	Nabin Subedi	नविन सुबेदी	MBA	M	3.26	14220551	2014-2-22-0077	10-Sep-19
51	Rabindra Godar	रविन्द्र गोदार	MBA	M	3.47	14220555	2014-2-22-0080	10-Sep-19
52	Shristi Karmacharya	सृष्टी कर्मचार्य	MBA	F	3.35	14220597	2009-2-03-1553	10-Sep-19
53	Bidur Lamsal	विदुर लम्साल	MBA	M	3.30	14220573	2014-2-22-0053	13-Sep-19
54	Rohit Saru Magar	रोहित सरु मगर	MBA	M	3.03	14220592	2009-2-45-0305	13-Sep-19
55	Milan Pahari	मिलन पाहरी	MBA	M	3.29	14220582	2009-2-03-1782	24-Sep-19
56	Anju Thapa	अन्जु थापा	MBA	F	3.77	17220183	2017-2-22-0197	27-Sep-19
57	Sagar Aryal	सागर अर्याल	MBA	M	3.68	17220215	2017-2-22-0229	27-Sep-19
58	Santosh Bagale	सन्तोष बगाले	MBA	M	3.69	17220220	2017-2-22-0234	27-Sep-19
59	Bhupendra Devkota	भुपिन्द्र देबकोटा	MBA	M	3.48	17220190	2017-2-22-0204	27-Sep-19
60	Tarannum khatun	तरन्नुम खातुन	MBA	M	3.92	17220236	2017-2-22-0250	27-Sep-19
61	Mahima Shrestha	महिमा श्रेष्ठ	MBA	F	3.56	15220072	2015-2-22-0007	20-Nov-19
62	Bijay Dhewaju	विजय ढेवाजु	MBA	M	3.63	17220191	2017-2-22-0205	24-Nov-19
63	Shraddha Sigdel	श्रद्धा सिग्देल	MBA	F	3.83	17220227	2017-2-22-0242	27-Nov-19
64	Manju Adhikari	मन्जु अधिकारी	MBA	F	3.57	15220171	2015-2-22-0135	28-Nov-19
65	Bishal Basnet	विशाल वस्नेत	MBA	M	3.66	12540004	2017-2-22-0211	3-Dec-19
66	Suman Neupane	सुमन न्यौपाने	MBA	M	3.92	16220216	2016-2-22-0167	4-Dec-19
67	Shova Acharya	शोभा आचार्य	MBA	F	3.83	17220226	2017-2-22-0241	4-Dec-19
68	Anuj Bastola	अनुज बास्तोला	MBA	M	3.82	17220184	2017-2-22-0198	4-Dec-19
69	Sailesh Acharya	सैलेश आचार्य	MBA	M	3.81	17220219	2017-2-22-0233	4-Dec-19

S.N.	Name of Students	विद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
70	Susmita Acharya	सुस्मीता आचार्य	MBA	F	3.82	17220235	2017-2-22-0249	4-Dec-19
71	Anju Shrestha	अन्जु श्रेष्ठ	MBA	F	3.86	17220182	2017-2-22-0196	4-Dec-19
72	Narayan Shrestha	नारायण श्रेष्ठ	MBA	M	3.40	14220552	2014-2-22-0078	4-Dec-19
73	Roshani Karki	रोशनी कार्की	MBA	F	3.32	16220078	2016-2-22-0075	4-Dec-19
74	Sebika Shrestha	सेविका श्रेष्ठ	MBA	F	3.91	17220224	2017-2-22-0239	4-Dec-19
75	Ritu Ranabhat	रितु रानाभाट	MBA	F	3.86	17220212	2017-2-22-0227	12-Dec-19
76	Raju Karki	राजु कार्की	MBA	M	3.83	17220209	2017-2-22-0224	12-Dec-19
77	Sagun K.C.	सागुन के.सि.	MBA	M	3.81	17220217	2017-2-22-0231	12-Dec-19
78	Sangam Paudel	संगम पौडेल	MBA	M	3.56	16220211	2016-2-22-0162	12-Dec-19
79	Rajendra Regmi	राजेन्द्र रेग्मी	MBA	M	3.92	16220208	2016-2-22-0159	12-Dec-19
80	Nabin Paudel	नविन पौडेल	MBA	M	3.88	16220201	2016-2-22-0152	15-Dec-19
81	Sadish Tiwari	सदिश तिवारी	MBA	M	3.75	17220214	2012-2-45-0454	29-Dec-19
82	Gautam Sunar	गौतम सुनार	MBA	M	3.47	17220200	2017-2-22-0215	29-Dec-19
83	Pushpa Raj Ojha	पुष्प राज ओभा	MBA	M	3.62	17220207	2017-2-22-0222	2-Jan-20
84	Bikash Adhikari	विकास अधिकारी	MBA	M	3.64	16220193	2016-2-22-0145	3-Jan-20
85	Bipana Baral	बिपना बराल	MBA	F	3.52	16220197	2016-2-22-0149	3-Jan-20
86	Ritu Banstola	रिता बास्ताला	MBA	F	3.75	16220209	2016-2-22-0160	3-Jan-20
87	Mina Poudel	मिना पौडेल	MBA	F	3.65	16220200	2010-2-03-1025	3-Jan-20
88	MD Sahib Khan	महमद साहिब खाँ	MBA	M	3.60	17220204	2017-2-22-0219	3-Jan-20
89	Sushma Subedi	सुष्मा सुवेदी	MBA	F	3.71	17220234	2017-2-22-0248	10-Jan-20
90	Sanjay Khadka	सञ्जय खड्का	MBA	M	3.34	16220212	2016-2-22-0163	23-Feb-20
91	Bimal Kafle	विमल काफ्ले	MBA	M	3.54	16220196	2016-2-22-0148	22-Mar-20
92	Bishnu Prasad Gyawali	विष्णु प्रसाद ज्ञावली	MBA	M	3.36	14220544	2009-2-03-1495	22-Mar-20
93	Sushant Bhtajoo	सुशान्त वाटाजु	MBA	M	3.51	17220233	2017-2-22-0247	22-Mar-20
94	Subash Sapkota	सुवास सापकोटा	MBA	M	3.25	16220189	2016-2-22-0141	22-Mar-20
95	Sagar Koirala	सागर कोइराला	MBA	M	3.48	17220216	2017-2-22-0230	22-Mar-20
96	Sudip Dhakal	सुदिप ढकाल	MBA	M	3.64	17220230	2017-2-22-0244	22-Mar-20
97	Usha Tamang	उषा तामाङ	MBA	F	3.66	17220237	2017-2-22-0251	22-Mar-20
98	Sagun Pokhrel	सगुन पोखेल	MBA	F	3.87	17220218	2017-2-22-0232	22-Mar-20
99	Basudev Koirala	वासुदेव कोइराला	MBA	M	3.33	16220166	2016-2-22-0119	22-Mar-20
100	Sunil Shrestha	सुनिल श्रेष्ठ	MBA	M	3.52	17220232	2017-2-22-0246	22-Mar-20
101	Sangam Baniya	संगम बानिया	MBA	M	3.36	16220181	2016-2-22-0133	22-Mar-20
102	Sarita Baral	सरिता वारल	MBA	F	3.58	16220086	2016-2-22-0081	22-Mar-20
103	Rinki Gurung	रिंकी गुरुङ	MBA	F	3.80	17220448	2017-2-22-0549	3-Nov-20
104	Rojina Raibhat	रोजिना राइभाट	MBA	F	3.73	17220449	2017-2-22-0550	3-Nov-20

S.N.	Name of Students	विद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
105	Ram Prasad Dahal	राम प्रसाद दाहाल	MBA	M	3.53	17220210	2017-2-22-0225	3-Nov-20
106	Pritimi Gurung	प्रितिमी गुरुङ्ग	MBA	F	3.52	17220206	2017-2-22-0221	3-Nov-20
107	Kusum Baral	कुसुम वराल	MBA	F	3.31	17220203	2017-2-22-0218	3-Nov-20
108	Binita Poudel	विनिता पौडेल	MBA	F	3.60	17220195	2017-2-22-0209	3-Nov-20
109	Binita Gurung	विनिता गुरुङ्ग	MBA	F	3.72	17220194	2017-2-22-0208	3-Nov-20
110	Aruna Khadka	अरुणा खड्का	MBA	F	3.62	17220187	2017-2-22-0201	3-Nov-20
111	Goma Rana Chhetri	गोमा राना क्षेत्री	MBA	F	3.63	17220201	2017-2-22-0216	3-Nov-20
112	Pramila Shrestha	प्रमिला श्रेष्ठ	MBA	F	3.63	16220206	2016-2-22-0157	3-Nov-20
113	Paras Bhujel	पारस भुजेल	MBA	M	3.51	17220445	2017-2-22-0546	3-Nov-20
114	Santosh Lamichhane	सन्तोष लामिछ्याने	MBA	M	3.78	17220454	2017-2-22-0554	3-Nov-20
115	Subash Malla	सुवास मल्ल	MBA	M	3.28	15220187	2015-2-22-0149	3-Nov-20
116	Anil G.C.	अनिल जि.सि.	MBA	M	3.58	15220190	2015-2-22-0105	3-Nov-20
117	Kiran Adhikari	किरण अधिकारी	MBA	M	3.72	16220199	2016-2-22-0151	3-Nov-20
118	Kapil Baral	कपिल वराल	MBA	M	3.91	17220439	2017-2-22-0540	3-Nov-20
119	Krishna Bahadur Thapa	कृष्ण बहादुर थापा	MBA	M	3.94	17220440	2017-2-22-0541	3-Nov-20
120	Bimal Shrestha	विमल श्रेष्ठ	MBA	M	3.60	17220193	2017-2-22-0207	3-Nov-20
121	Bikash Acharya	विकाश आचार्य	MBA	M	3.45	17220434	2017-2-22-0535	3-Nov-20
122	Simran Singh Baral	सिमरन सिंह बराल	MBA	F	3.66	17220228	2017-2-03-0757	3-Nov-20
123	Mahesh Adhikari	महेश अधिकारी	MBA	M	3.29	15220170	2015-2-22-0134	3-Nov-20
124	Bhawana Koirala	भावना कोइरला	MBA	F	3.41	16220167	2016-2-22-0120	5-Nov-20
125	Kamal Sharma	कमल शर्मा	MBA	M	3.34	17220438	2017-2-22-0539	5-Nov-20
126	Suniel Timilsena	सुनिल तिमिल्सेना	MBA	M	3.40	17220231	2017-2-22-0245	5-Nov-20
127	Samiksha Kumari Gupta	समिक्षा कुमारी गुप्ता	MBA	F	3.96	17220452	2017-2-22-0552	5-Nov-20
128	Manisha Bohara	मनिशा वोहरा	MBA	F	3.75	17220441	2017-2-22-0542	5-Nov-20
129	Padam Kunwar	पदम कुवँर	MBA	M	3.38	16220204	2016-2-22-0155	5-Nov-20
130	Ganesh Kumar Sah	गणेश कुमार शाह	MBA	M	3.54	17220437	2017-2-22-0538	6-Nov-20
131	Bikash Tripathi	विकाश त्रिपाठी	MBA	M	2.56	16220195	2016-2-22-0147	10-Nov-20
132	Raksha Poudel	रक्षा पौडेल	MBA	F	2.50	16220176	2016-2-22-0129	2-Dec-20
133	Sanjeev Bhandari	संजिव भण्डारी	MBA	M	3.65	16220213	2016-2-22-0164	6-Dec-20
134	Sujana Acharya	सुजना आचार्य	MBA	F	3.86	17220455	2012-2-45-0459	13-Dec-20
135	Deepa G.C.	दिपा जि.सि.	MBA	F	3.50	17220198	2017-2-22-0212	16-Dec-20
136	Dhurba Bhattarai	ध्रुव भट्टराई	MBA	M	3.69	16220198	2016-2-22-0150	22-Dec-20
137	Urmila Thapa	उर्मिला थापा	MBA	F	3.60	16220220	2016-2-22-0171	22-Dec-20
138	Milan Devkota	मिलन देवकोटा	MBA	M	3.29	15220199	2015-2-22-0113	27-Dec-20
139	Rajan Shrestha	राजन श्रेष्ठ	MBA	M	3.23	15220206	2015-2-22-0117	27-Dec-20
140	Prabesh Raj Pageni	प्रवेश राज पंगिनी	MBA	M	3.46	15220203	2010-2-03-1589	29-Dec-20

List of BBA/BBA-BI Graduates (2019/2020)

S.N.	Name of Students	विद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
1	Lok Bahadur Karki	लोक बहादुर कार्की	BBA	M	3.12	15032398	2014-2-03-2541	8-Jan-19
2	Samjhana Tiwari	सम्झना तिवारी	BBA	F	3.73	15032430	2014-2-03-2573	8-Jan-19
3	Sita Sharma	सीता शर्मा	BBA	F	3.52	15032446	2014-2-03-2589	8-Jan-19
4	Sandhya Aryal	सन्ध्या अर्याल	BBA	F	3.61	15032434	2014-2-03-2577	9-Jan-19
5	Sharada Ranabhat	शारदा रानाभाट	BBA	F	3.11	15032441	2014-2-03-2584	9-Jan-19
6	Sabita Subedi	सविता सुवेदी	BBA	F	2.90	15032425	2014-2-03-2568	9-Jan-19
7	Sujan Baral	सुजन बराल	BBA	M	2.87	15032450	2014-2-03-2593	9-Jan-19
8	Aarati Shrestha	आरती श्रेष्ठ	BBA	F	2.99	15032363	2014-2-03-2506	9-Jan-19
9	Sarita Kunwar	सरिता कुवंर	BBA	F	2.80	15032439	2014-2-03-2582	9-Jan-19
10	Shree Krishna Pandit	श्रीकृष्ण पन्डीत	BBA	M	3.27	15032442	2014-2-03-2585	9-Jan-19
11	Anita Poudel	अनिता पौडेल	BBA	F	3.64	15032371	2014-2-03-2514	9-Jan-19
12	Sailesh Adhikari	सैलेश अधिकारी	BBA	M	3.03	15032427	2014-2-03-2570	9-Jan-19
13	Anita Thapa	अनिता थापा	BBA	F	3.67	15032372	2014-2-03-2515	9-Jan-19
14	Aashish Ghimire	आशिष घिमिरे	BBA	M	3.21	15032365	2014-2-03-2508	9-Jan-19
15	Dibas K.C.	दिवश केसी	BBA	M	2.94	15032388	2014-2-03-2531	9-Jan-19
16	Binita Thapa	बिनीता थापा	BBA-BI	F	3.91	15450560	2014-2-45-0610	9-Jan-19
17	Asmita Lamichhane	अस्मिता लामिछ्याने	BBA	F	2.67	15032387	2014-2-03-2521	23-Jan-19
18	Shristy Paudel	सृष्टि पौडेल	BBA	F	2.91	15032444	2014-2-03-2587	23-Jan-19
19	Pratichha Timilsena	प्रतिक्षा तिमिल्सिना	BBA	F	3.02	15032415	2014-2-03-2558	23-Jan-19
20	Aakash Lamichhane	आकाश लामिछ्याने	BBA	M	3.36	15032362	2014-2-03-2505	23-Jan-19
21	Simana Gurung	सिमाना गुरुङ	BBA	F	3.40	15032445	2014-2-03-2588	23-Jan-19
22	Priya Sapkota	प्रीया सापकोटा	BBA	F	2.92	15032417	2014-2-03-2560	23-Jan-19
23	Bipana Baral	बिपना बराल	BBA	F	3.57	15032385	2014-2-03-2528	23-Jan-19
24	Komal chhetri	कोमल क्षेत्री	BBA	M	3.87	15032392	2014-2-03-2535	23-Jan-19
25	Arjun Sharma	अर्जुन शर्मा	BBA	M	3.71	15032375	2014-2-03-2518	23-Jan-19
26	Milan Karki	मिलन कार्की	BBA	M	3.48	15032404	2014-2-03-2547	23-Jan-19
27	Ranjit Khadka	रन्जित खडका	BBA	M	3.12	15032421	2014-2-03-2564	23-Jan-19
28	Mohan Man Gurung	मोहन मान गुरुङ	BBA	M	3.20	15032405	2014-2-03-2548	23-Jan-19
29	Dinesh Dahal	दिनेश दाहाल	BBA	M	2.92	15032389	2014-2-03-2532	23-Jan-19
30	Sandip Bhujel	सन्दीप भुजेल	BBA	M	3.16	15032435	2014-2-03-2578	23-Jan-19
31	Manisha Shrestha	मनिषा श्रेष्ठ	BBA	F	3.78	15032402	2014-2-03-2545	23-Jan-19
32	Ashmita Subedi	अश्मिता श्रेष्ठ	BBA	F	2.58	15032377	2014-2-03-2520	23-Jan-19
33	Yubaraj Gautam	युवराज गौतम	BBA	M	3.05	15032454	2014-2-03-2597	23-Jan-19
34	Anish Poudel	अनिष पौडेल	BBA	M	3.01	15032369	2014-2-03-2512	23-Jan-19
35	Nehita Gurung	नेहिता गुरुङ	BBA	F	3.91	15032408	2014-2-03-2551	23-Jan-19

S.N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
36	Arati Sunar	आरती सुनार	BBA	F	3.09	15032373	2014-2-03-2516	23-Jan-19
37	Prince Kumar Shrestha	प्रिन्स कुमार श्रेष्ठ	BBA	M	2.96	15031529	2014-2-03-1721	23-Jan-19
38	Pranisha Khaiju	प्रनिशा खैजु	BBA	F	2.82	15032414	2014-2-03-2557	23-Jan-19
39	Bijay Poudel	विजय पौडेल	BBA	M	2.67	15032381	2014-2-03-2524	23-Jan-19
40	Sharad Suman Bhujel	शरद सुमन भुजेल	BBA	M	3.87	15032440	2014-2-03-2583	23-Jan-19
41	Bimala Lamichhane	बिमला लामिछाने	BBA	F	3.09	15032383	2014-2-03-2526	23-Jan-19
42	Sangita K.C.	संगिता के.सी.	BBA-BI	F	3.05	15450580	2014-245-0630	23-Jan-19
43	Anamika Kafle	अनामिका काफ्ले	BBA-BI	F	3.09	15450552	2014-2-45-0601	23-Jan-19
44	Uttam Sharma Poudel	उत्तम शर्मा पौडेल	BBA-BI	M	2.89	15450589	2014-2-45-0639	23-Jan-19
45	Amrit Godar	अमृत गोदार	BBA-BI	M	2.94	15450551	2014-2-45-0600	23-Jan-19
46	Kalpana Dhungana	कल्पना ढुङ्गाना	BBA-BI	F	2.77	15450564	2014-2-45-0614	23-Jan-19
47	Rakshya Bastola	रक्षा बास्तोला	BBA-BI	F	2.89	15450573	2014-2-45-0623	23-Jan-19
48	Rachana Chhetri	रचना क्षेत्री	BBA-BI	F	2.35	15450572	2014-2-45-0622	23-Jan-19
49	Bhagawati Poudel	भगवती पौडेल	BBA-BI	F	3.16	15450558	2014-2-45-0607	23-Jan-19
50	Rubina Regmi	रुबिना रेग्मी	BBA-BI	F	3.54	15450574	2014-2-45-0624	23-Jan-19
51	Anju Banstola	अन्जू बाँस्तोला	BBA-BI	F	2.71	15450554	2014-2-45-0603	23-Jan-19
52	Hemraj Khanal	हेमराज खनाल	BBA-BI	M	2.36	15450562	2014-2-45-0612	23-Jan-19
53	Swostika Ligal	स्वस्तिका लिगल	BBA-BI	F	3.31	15450588	2014-2-45-0638	23-Jan-19
54	Sushma Gautam	सुष्मा गौतम	BBA-BI	F	2.60	15450586	2014-2-45-0636	23-Jan-19
55	Nita Khatri	निता खत्री	BBA-BI	F	3.27	15450567	2014-2-45-0617	23-Jan-19
56	Pushpa Adhikari	पुष्पा अधिकारी	BBA-BI	F	3.44	15450571	2014-2-45-0621	23-Jan-19
57	Anita Adhikari	अनिता अधिकारी	BBA-BI	F	3.17	15450553	2014-2-45-0602	23-Jan-19
58	Manoj Baral	मनोज बराल	BBA-BI	M	2.84	15450565	2014-2-45-0615	23-Jan-19
59	Alpha Sapkota	अल्फा सापकोटा	BBA-BI	F	2.79	15450550	2014-2-45-0599	23-Jan-19
60	Sapana Dahal	सपना दाहाल	BBA-BI	F	3.46	15450581	2014-2-45-0631	23-Jan-19
61	Bipana Acharya	बिपना आचार्य	BBA-BI	F	3.30	15450561	2014-2-45-0611	23-Jan-19
62	Purnima Sah	पूर्णिमा शाह	BBA-BI	F	2.92	15450570	2014-2-45-0620	23-Jan-19
63	Anisha Lamichhane	अनिशा लामिछाने	BBA	F	3.03	15032370	2014-2-03-2513	28-Jan-19
64	Kismat Jung Karki	किस्मत जङ्ग कार्की	BBA	M	2.77	15032391	2014-2-03-2535	28-Jan-19
65	Melina Gurung	मेलीना गुरुङ्ग	BBA	F	3.66	15032403	2014-2-03-2546	28-Jan-19
66	Sabin Bijayapati	सबिन बिजयपति	BBA	M	2.74	15032424	2014-2-03-2567	28-Jan-19
67	Alins Lamichhane	एलिन्स लामिछाने	BBA	M	2.88	15032367	2014-2-03-2510	28-Jan-19
68	Pooja Koirala	पुजा कोइराला	BBA BI	F	2.80	15450568	2014-2-45-0618	31-Jan-19
69	Nilesh Dhewaju	निलेश देवाजू	BBA	M	2.92	15032410	2014-2-03-2553	1-Feb-19
70	Birajan Adhikari	बिराजन अधिकारी	BBA	M	3.00	15032386	2014-2-03-2529	1-Feb-19
71	Akash shrestha	आकाश श्रेष्ठ	BBA	M	2.38	15032366	2014-2-03-2509	1-Feb-19

S.N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
72	Pratichhya Baral	प्रतिक्षा बराल	BBA	F	2.68	15032416	2014-2-03-2559	1-Feb-19
73	Susmita Dhakal	सुष्मिता ढकाल	BBA	F	3.24	15032452	2014-2-03-2595	1-Feb-19
74	Nabin Khattri	नविन खत्री	BBA	M	2.57	15032407	2014-2-03-2549	1-Feb-19
75	Rupesh Acharya	रुपेश आचार्य	BBA	M	2.90	15032423	2014-2-03-2566	1-Feb-19
76	Kishor Shrestha	किशोर श्रेष्ठ	BBA	M	3.00	15032390	2014-2-03-2533	7-Feb-19
77	Susmita Dhakal	सुस्मिता ढकाल	BBA-BI	F	2.63	15450587	2014-2-45-0637	7-Feb-19
78	Manisha Neupane	मनिशा न्यौपाने	BBA	F	2.91	15032401	2014-2-03-2544	13-Feb-19
79	Laxmi Pun	लक्ष्मी पुन	BBA	F	3.33	15032397	2014-2-03-2540	13-Feb-19
80	Sandesh Khanal	सन्देश खनाल	BBA	M	2.77	15032433	2014-2-03-2576	13-Feb-19
81	Binita Shrestha	विनीता श्रेष्ठ	BBA	F	3.33	15032384	2014-2-03-2527	13-Feb-19
82	Aashika Kayastha	आशिका कायस्था	BBA	F	2.71	15032364	2014-2-03-2507	15-Feb-19
83	Sojan Shrestha	सोजन श्रेष्ठ	BBA-BI	M	2.64	15450583	2014-2-45-0633	17-Feb-19
84	Bidhya Lamichhane	विद्या लमिछाने	BBA	F	2.52	15032380	2014-2-03-2523	17-Feb-19
85	Bikesh Raut	विकेश राहुत	BBA	M	3.52	15032382	2014-2-03-2525	17-Feb-19
86	Nikhil Dhungana	निखिल दुङ्गाना	BBA	M	2.92	15032409	2014-2-03--2552	18-Feb-19
87	Subarna Tiwari	सुवर्ण तिवारी	BBA	M	2.98	15032448	2014-2-03-2591	18-Feb-19
88	Bikash Mahat	विकाश महत	BBA BI	M	3.45	15450559	2014-2-45-0609	20-Feb-19
89	Sangita Parajuli	संगिता पराजुली	BBA	F	3.60	15032436	2014-2-03-2580	6-Mar-19
90	Kshetra Bom Malla	क्षेत्र बम महल	BBA	M	3.15	15032393	2014-2-03-2536	7-Mar-19
91	Sagar Ghimire	सागर घिमिरे	BBA BI	M	2.95	15450576	2014-2-45-0626	10-Mar-19
92	Sangita Bhandari	संगिता भण्डारी	BBA	F	2.92	15032437	2014-2-03-2579	10-Mar-19
93	Subash Pandit	सुवास पण्डीत	BBA	M	2.35	14030954	2013-2-03-0129	11-Mar-19
94	Ashu Pandey	अशु पाण्डे	BBA BI	F	2.40	13450330	2012-2-45-0422	19-Mar-19
95	Sofiya Banstola	सोफिया बाँस्तोला	BBA BI	F	2.45	14450554	2013-2-45-0548	19-Mar-19
96	Akash Tiwari	आकाश तिवारी	BBA BI	M	2.33	15450549	2014-2-45-0598	19-Mar-19
97	Sagar Rayamajhi	सागर रायमाझी	BBA	M	2.90	15032426	2014-2-03-2569	19-Mar-19
98	Kush Bahadur Pun	कुश बहादुर पुन	BBA	M	2.33	15032394	2014-2-03-2537	26-Mar-19
99	Mahendra Gurung	महेन्द्र गुरुङ	BBA	M	2.43	15032399	2014-2-03-2542	26-Mar-19
100	Sadhana Poudel	साधना पौडेल	BBA BI	F	2.22	15450575	2014-2-45-0625	26-Mar-19
101	Kiran Raj Lamichhane	किरण राज लामिछाने	MBA	M	3.00	740004	200102010212	25-Jul-19
102	Kusum Poudel	कुशुम पौडेल	BBA	F	2.96	15032395	2014-2-03-2538	7-Aug-19
103	Shrinkhala Baniya	शृड्खला वानिया	BBA BI	F	2.41	15450582	2014-2-45-0632	6-Nov-19
104	Sajan Poudel	साजन पौडेल	BBA	M	2.55	15032428	2014-2-03-2571	6-Nov-19
105	Sonu Pandey	सोनु पाण्डे	BBA BI	F	2.47	15450584	2014-2-45-0634	10-Nov-19
106	Jharana Nepali	झरना नेपाली	BBA	F	2.45	14032099	2013-2-03-2116	20-Nov-19
107	Sulochana Poudel	सुलोचना पौडेल	BBA BI	F	2.26	13450368	2012-2-45-0460	20-Nov-19

S.N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
108	Nabins Sharma Lamichhane	नविन शर्मा लामिछाने	BBA	M	2.22	15032406	2014-2-03-2550	27-Nov-19
109	Pawan Ram Lamichhane	पवन राम लामिछाने	BBA	M	2.43	13032276	2012-2-03-0723	3-Jan-20
110	Roma Rokaya	रोमा रोकाया	BBA-BI	F	2.94	16450491	2015-2-45-0041	10-Jan-20
111	Bindu Khadka	विन्दु खड्का	BBA-BI	F	2.99	16450479	2015-2-45-0029	10-Jan-20
112	Sushmita Maraseni	सुस्मिता मरासेनी	BBA-BI	F	2.85	16450505	2015-2-45-0055	10-Jan-20
113	Bipin Thapa	विपिन थापा	BBA-BI	M	2.36	16450480	2015-2-45-0030	10-Jan-20
114	Mamata Shahi	ममता शाही	BBA-BI	M	2.57	16450484	2015-2-45-0034	10-Jan-20
115	Barun Panthi	बरुन पन्थी	BBA-BI	M	2.78	16450473	2015-2-45-0023	10-Jan-20
116	Sabina Tamang	सविना तामाङ	BBA-BI	F	2.88	16450494	2015-2-45-0044	10-Jan-20
117	Sharmila Rana	शर्मिला राना	BBA-BI	F	2.68	16450500	2015-2-45-0050	10-Jan-20
118	Anil Adhikari	अनिल अधिकारी	BBA	M	2.93	16032255	2015-2-03-0174	10-Jan-20
119	Sunil Dhakal	सुनिल ढकाल	BBA	M	2.76	16032334	2015-2-03-0253	10-Jan-20
120	Babita B.K.	बबिता बि.क.	BBA	M	2.87	16030176	2015-2-03-1362	10-Jan-20
121	Anusha Timilsina	अनुशा तिमिल्सीना	BBA	F	3.14	16032259	2015-2-03-0178	10-Jan-20
122	Susma Chapagai	सुस्मा चापागाई	BBA	F	2.64	16032338	2015-2-03-0257	10-Jan-20
123	Sunita Thapa Magar	सुनिता थापा मगर	BBA	F	2.97	16032337	2015-2-03-0256	10-Jan-20
124	Prativa Sapkota	प्रतिभा सापकोटा	BBA	F	2.79	16032295	2015-2-03-0214	10-Jan-20
125	Rashmi Gurung	रश्मी गुरुङ	BBA	F	2.91	16032298	2015-2-03-0217	10-Jan-20
126	Manisha Khatri	मनिषा खत्री	BBA	F	3.90	16032287	2015-2-03-0206	10-Jan-20
127	Sumit Pande	सुमित पाण्डे	BBA	M	3.13	16032333	2015-2-03-0252	10-Jan-20
128	Asmita Paudel	अस्मिता पौडेल	BBA	F	3.57	16032266	2015-2-03-0185	10-Jan-20
129	Karuna Nepali Sarki	करुणा नेपाली सार्की	BBA	F	2.94	16032281	2015-2-03-0200	10-Jan-20
130	Sandhya Gurung	सन्ध्या गुरुङ	BBA	F	2.87	16032311	2015-2-03-0230	10-Jan-20
131	Pawan Bhandari	पवन भण्डारी	BBA	M	2.90	16032293	2015-2-03-0212	10-Jan-20
132	Anupa Thapa	अनुपा थापा	BBA	F	2.90	16032258	2015-2-03-0177	10-Jan-20
133	Nisha Giri	निशा गिरी	BBA	F	3.16	16032292	2015-2-03-0211	10-Jan-20
134	Anisha Adhikari	अनिसा अधिकारी	BBA	F	2.77	16032256	2015-2-03-0175	10-Jan-20
135	Srijana Bhurtel	सृजना भुर्तेल	BBA	F	3.15	16032326	2015-2-03-0245	10-Jan-20
136	Smriti Chhetri	स्मृति क्षेत्री	BBA	F	3.01	16032325	2015-2-03-0244	10-Jan-20
137	Roshani Thapa	रोशनी थापा	BBA	F	3.52	16032303	2015-2-03-0222	10-Jan-20
138	Santosh Chapagain	सन्तोष चापागाई	BBA	M	3.00	16032317	2015-2-03-0236	10-Jan-20
139	Asmita Adhikari	अस्मीता अधिकारी	BBA	F	3.38	16032265	2015-2-03-0184	10-Jan-20
140	Bharosa Baral	भरोसा बराल	BBA	F	3.39	16032267	2015-2-03-0186	10-Jan-20
141	Sristi Bhurtel	सृष्टि भुर्तेल	BBA	F	3.94	16032327	2015-2-03-0246	10-Jan-20
142	Samita Basnet	समिता बस्नेत	BBA	F	3.37	16032309	2015-2-03-0228	10-Jan-20
143	Sunita Basaula	सुनिता बस्नेत	BBA	F	2.79	16032336	2015-2-03-0255	10-Jan-20

S.N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
144	Subas Chandra Badu	सुबास चन्द्र बडू	BBA	M	2.94	16032328	2015-2-03-0247	10-Jan-20
145	Sandesh Timilsena	सन्देश तिमिल्सेना	BBA	M	3.03	16032310	2015-2-03-0229	10-Jan-20
146	Shova B.K.	शोभा वि.क.	BBA	F	2.96	16032322	2015-2-03-0241	10-Jan-20
147	Sanjaya Neupane	संजय न्यौपाने	BBA	M	2.92	16032315	2015-2-03-0234	10-Jan-20
148	Kamana Sharma Bhattarai	कामना शर्मा भट्टराई	BBA	F	2.81	16032279	2015-2-03-0198	10-Jan-20
149	Sabina Gautam	सविना गौतम	BBA	F	2.92	16032305	2015-2-03-0224	10-Jan-20
150	Nikita Giri	निकीता गिरी	BBA	F	2.62	16032291	2015-2-03-0210	10-Jan-20
151	Anjali Poudel	अन्जली पौडेल	BBA-BI	F	3.81	16450470	2015-2-45-0020	13-Jan-20
152	Bina Baral Chhetri	बिना बराल क्षेत्री	BBA-BI	F	2.70	16450477	2015-2-45-0027	13-Jan-20
153	Milan Sharma	मिलन शर्मा	BBA-BI	M	2.38	16450488	2015-2-45-0038	13-Jan-20
154	Manju Chhantyal	मन्जु छन्त्याल	BBA-BI	F	3.49	16450486	2015-2-45-0036	13-Jan-20
155	Yam Prasad Gurung	याम प्रसाद गुरुङ्ग	BBA	M	3.15	16032343	2015-2-03-0262	13-Jan-20
156	Sujan Bhujel	सुजन भुजेल	BBA	M	2.92	16032332	2015-2-03-0251	13-Jan-20
157	Santosh Adhikari Chhetri	सन्तोष अधिकारी क्षेत्री	BBA	M	2.90	16032316	2015-2-03-0235	13-Jan-20
158	Dinesh Lamichhane	निलेश लामिछाने	BBA	M	3.01	16032274	2015-2-03-0193	13-Jan-20
159	Sandip Bhandari	सन्दिप भण्डारी	BBA	M	2.77	16032313	2015-2-03-0232	13-Jan-20
160	Jit Bahadur Thapa	जित बहादुर थापा	BBA	M	2.59	16032277	2015-2-03-0196	13-Jan-20
161	Anup Adhikari	अनुप अधिकारी	BBA	M	2.44	16032257	2015-2-03-0176	13-Jan-20
162	Sabin Sharma	सविन शर्मा	BBA-BI	M	3.15	16450493	2015-2-45-0043	14-Jan-20
163	Abhijeet Kunwar	अभिजित कुवर	BBA-BI	M	3.68	16450464	2015-2-45-0014	14-Jan-20
164	Sujan Subedi	सुजन सुवेदी	BBA-BI	M	2.67	16450504	2015-2-45-0054	14-Jan-20
165	Bibek Raj Tiwari	विवेक राज तिवारी	BBA-BI	M	2.31	16450475	2015-2-45-0025	16-Jan-20
166	Anju Poudel	अन्जु पौडेल	BBA	F	2.65	16031535	2015-2-03-0350	16-Jan-20
167	Hima Pun Magar	हेमा पुन मगर	BBA BI	F	3.02	16450482	2015-2-45-0032	24-Jan-20
168	Jharana Gurung	झरना गुरुङ्ग	BBA BI	F	3.28	16450483	2015-2-45-0033	24-Jan-20
169	Sandhya Thapa	सन्ध्या थापा	BBA	F	2.84	16032312	2015-2-03-0231	24-Jan-20
170	Roshani Bastola	रोशनि बास्तोला	BBA	F	3.18	16032302	2015-2-03-0221	24-Jan-20
171	Sandip Pandit	सन्दीप पण्डीत	BBA	M	3.15	16032314	2015-2-03-0233	24-Jan-20
172	Arjun Poudel	अर्जुन पौडेल	BBA	M	2.78	16032261	2015-2-03-0180	24-Jan-20
173	Apil Poudel	अपिल पौडेल	BBA	M	2.89	16032260	2015-2-03-0179	24-Jan-20
174	Rojina Adhikari	रोजिना अधिकारी	BBA	F	2.44	16032299	2015-2-03-0218	24-Jan-20
175	Adarsha Ghimire	अर्दश घिमिरे	BBA BI	M	3.22	16450333	2015-2-45-0175	26-Jan-20
176	Rushina Malla	रुषिना मल्ल	BBA	F	2.94	16032304	2015-2-03-0223	26-Jan-20

S.N.	Name of Students	बिद्यार्थीको नाम	Program	Gender	CGPA	Exam Roll No.	Registration No.	Date of Issue
177	Bindiya Bhujel	विन्दीया भुजेल	BBA	F	2.96	16032269	2015-2-03-0188	2-Feb-20
178	Ashu Shrestha	अशु श्रेष्ठ	BBA	F	3.69	16032264	2015-2-03-0183	6-Feb-20
179	Arun Kumar Gurung	अरुण कुमार गुरुङ्ग	BBA	M	3.09	16032263	2015-2-03-0182	6-Feb-20
180	Bishal Dahal	विशाल दाहाल	BBA	M	2.55	16032270	2015-2-03-0189	16-Mar-20
181	Subash Ghimire	सुवास घिमिरे	BBA	M	2.51	16032329	2015-2-03-0248	22-Mar-20
182	Nabina Shrestha	नविना श्रेष्ठ	BBA	F	2.47	16031066	2015-2-03-2318	22-Mar-20
183	Sudip Giri	सुदिप गिरी	BBA BI	M	2.32	14450557	2013-2-45-0552	22-Mar-20
184	Babita Shrestha	बबिता श्रेष्ठ	BBA BI	F	2.66	16450472	2015-2-45-0022	22-Mar-20
185	Simran Thada Magar	सिम्रन ठाडा मगर	BBA BI	F	2.58	16450502	2015-2-45-0052	22-Mar-20
186	Nisha Khadka	निशा खड्का	BBA BI	F	2.56	16450490	2015-2-45-0040	22-Mar-20
187	Samita Neupane	समिता न्यौपाने	BBA BI	F	2.69	16450496	2015-2-45-0046	22-Mar-20
188	Sandesh Thapa	सन्देश थापा	BBA BI	M	2.62	14450550	2013-2-45-0545	22-Mar-20
189	Sumitra Subedi	सुमित्रा सुवेदी	BBA	F	2.70	13032320	2012-2-03-0767	22-Mar-20
190	Mandip Tiwari	मन्दीप तिवारी	BBA BI	M	2.22	16450485	2015-2-45-0035	3-Nov-20
191	Anita Khanal	अनिता खनाल	BBA BI	F	2.32	16450469	2015-2-45-0019	14-Dec-20
192	Deepa Adhikari	दिपा अधिकारी	BBA	F	2.61	16032271	2015-2-03-0190	14-Dec-20
193	Ravi Sharma	रवि शर्मा	BBA	M	2.90	16032297	2015-2-03-0216	16-Dec-20
194	Sudip Kandel	सुदिप कडेँल	BBA BI	M	2.27	16450503	2015-2-45-0053	22-Dec-20